



Clinical Teaching
Orientation Spring 2021
December 10, 2021 9:00 am

Welcome



- Fall Graduates
- Leander ISD Guests
- Supervisors
- Spring Clinical Teachers

Fall Graduates



Share

- Experience - highlights
- Advice - in general and COVID
- Plans

Q & A



Thank you!



Leander ISD – Applying and Interviewing



- Haley Middlebrook
- Jennifer Dunn



Introductions



- Supervisors
 - Name
 - Your Inspiration
 - Who you will be supervising
- Student Teachers
 - Name
 - Placement(s)
 - Something you hope to get out of today

Goals



Understand

- Requirements
- Roles
- Responsibilities



Get to know and begin planning with Supervisors

TE_xES EXAM



STR Exam

Saturdays – if available



Release needed even after clinical teaching – additional requirements may apply

Certification through TEA



- **Texas Certification linked on our webpage:**
<https://www.concordia.edu/academics/college-of-education/texas-certification.html>
- **Follow Application Instructions**

A screenshot of the TEA Login (TEAL) page. At the top is the TEA logo (Texas Education Agency). Below it is the title "TEA Login (TEAL)". A notice states: "NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. You could lose data." Below the notice is a link: "Don't have an account? Request New User Account". There are two input fields: "Username:" and "Password:". The "Password:" field has a "Show Password" button next to it. Below the input fields is a "Login" button. At the bottom are two links: "Forgot your password?" and "Forgot your username?".

TEA
Texas Education Agency

TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

Password: [Show Password](#)

[Forgot your password?](#)
[Forgot your username?](#)

COVID-19 TEA Waiver



- 70 Days
 - In person or virtual
 - Number may be reduced if COVID-related
- Observations
 - In person or virtual
 - Flexible lesson length if virtual

Clinical Teaching Handbook



- Your Go-To Guide through the process
- Bookmark it or save it to your desktop!



Clinical Teaching Handbook

2020 - 2021

Let's
Exploze

shutterstock.com • 1695517846

Online Access



Access for Supervisors & Cooperating teachers

- [CTX](#) – Academics – Majors & Programs - COE - Teacher Education
- [Current Teacher Education Students](#)
- Handbook



Scroll down to bottom:

Program Admission & Benchmark Information	∨
Handbooks	∨
Clinical Teaching	∨
Pi Lambda Theta	∨

Roles & Responsibilities (pp 3-4)



- Clinical Teacher
 - Build Relationships
 - Plan and Prepare
 - Complete Weekly To-Do's and Reflections
 - Coordinate Observations
 - Upload assignments to BBLearn

Roles & Responsibilities (pp 3-4)



- University Supervisor
 - Train Cooperating teacher
 - Coach and Mentor Clinical teacher
 - Observe (4 formal observations)
 - Respond to journal posts
 - Guide & Support (drop in, email, etc.)
 - Monitor progress
 - Log coaching activities

Roles & Responsibilities (pp 3-4)



- Cooperating Teacher

- Coach

- model
 - observe (4 formal observations)
 - guide and support (informal feedback)



- Collaborate

- Planning

Procedures & Expectations (pp 6-10)

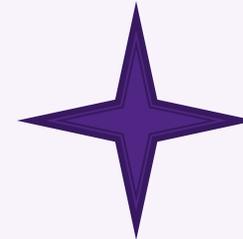


Attendance

- 70 Full **Days**
- Daily log – one for each placement

Weekly Reflections

- Based on weekly assignments
- Coaching Opportunity for supervisors
- Complete before end of day Friday



Procedures & Expectations (pp 6-10)



Co-curricular Activities

- No outside activities that conflict with teacher hours
- Work life Balance



Procedures & Expectations (pp 6-10)



Clinical Teaching Experience

- Pass/Fail
- State Standards

E-Notebook/Portfolio

- Log
- Calendar
- Lesson plans
- Coaching Forms
- Self Critique
- Communication
- Resources
- Other...



Procedures & Expectations (pp 6-10)



- Placement Changes
- Subbing – not recommended this year
- Planning and Teaching
 - Campus and CTX guidelines
 - CTX lesson plan (1st obs. required)
- Legal Status & Liability
- Other Employment
- Parish Participation - LTD
- Transportation



Questions so far...



Documents in BB Course



BBLearn - Student access starting Jan 1

- Syllabus
- Checklist 
- Lesson Planning Documents 
- Assignments P1
- Assignments P2

Blackboard

Online Access



Access for Supervisors & Cooperating teachers

- [CTX](#) – Academics – Majors & Programs - COE - Teacher Education
- [Current Teacher Education Students](#)
- Handbook
- Clinical teaching forms:



Scroll down to bottom:

Program Admission & Benchmark Information	∨
Handbooks	∨
Clinical Teaching	∨
Pi Lambda Theta	∨

Documents on Website



- Clinical Teaching Handbook
- Orientation Slides
- Checklist (also in course)
- Observation Coaching Form
- Teaching the Faith
- T-TESS Appraiser Questions
- Information form (DocuSign)
- Verification of Permission to Record
- Videotape Consent Form



Appendix A (p 11-31)



Weekly To-Do's and Reflections

- Gradual Induction based on one or two placements
- Side by Side (To do and Reflections)
- Pages by Placement
 - pp 11-21 (two placements)
 - pp 22-30 (one placement) Tristan and Brianna



Appendix A



- Tips for Reflections
 - Copy and paste the to-do's and prompts into your Reflections Google Doc
 - Mondays
 - Read & respond to supervisor comments– **Do not** mark them “complete” or delete
 - Read the to-do's and email you supervisor if you have questions
 - Thursday/Friday,
 - Make sure you have completed the to-do's for the week and delete them
 - Add date and answer the prompts for the week

Reflections - Example



Weekly Reflections

Week 1

August 24th-August 28th

Describe the school where you will be completing your fieldwork. Include the following:

Type of school (elementary, middle, high, other) Location (city, suburb, small town, rural)

I am at Naumann elementary school. My first 7 weeks I will be interacting virtually with Mrs. Lane's second grade class. Naumann is located in the suburbs of Cedar Park area.

Special features (e.g. Charter, Lutheran or other parochial, magnet, bilingual program, ESL program, behavior program, team teaching, PLC's, Special education program).

Naumann has many special features. Mrs. Lane's second grade team has PLC every Thursday. Whether it is virtually or on ground. There is a special education program but it is mainly closed on inclusion, so an aid comes to the classroom for support. ESL is some pull out but depending on the need it is done during the language arts time (normally four days a week). Both special education and ESL implements the supportive accommodations and modifications for their students.

Campus or district-wide requirements or expectations that affect planning and delivering lessons (curriculum planning guides, scope and sequence, etc.)

The teachers are required to use guiding documents and to follow them strictly. As far as anything Mrs. Lane is required to use, the district does a lot of the hard work of finding the



Carol Trovall
8:38 AM Aug 31



Excellent! It is good that they work closely as a team, especially with the new demands from COVID-19.



Carol Trovall
8:36 AM Aug 31



Appendix B – Observations and Conferences



- Observations
 - Pre-conference – may be in person, virtual or email
 - Observation – 45 minutes (minimum) may be in person or virtual; can be multiple lessons over one day due to COVID (DocuSign)
 - Post-conference – Must be synchronous – on site or virtual



Appendix B - Placement Summary



- Docusign
- Completed by Cooperating Teacher and Supervisor at end of each placement – not a separate observation
- Provides Recommendation for student
- Summarizes growth in each standard



Appendix C – Coaching Form



- Drop-in supervisor visits and informal coaching by cooperating teacher

Clinical Teaching Coaching Form

Directions to the cooperating teacher: Each week, as you observe your clinical teacher, note actions that the clinical teacher is taking that fall into the dimensions listed below. Add coaching notes to help the clinical teacher understand what is working well and why, along with recommendations to improve outcomes. Use this form to debrief weekly with your clinical teacher.

Clinical Teacher: _____ Grade/Level: _____

Date(s): _____

	Dimension	Evidence/Coaching Feedback
JING	1.1-Standards & Alignment Aligned goals, standards and objectives Lesson structure/design and pacing Technology integration	
	1.2-Data & Assessment Formal and informal assessments Progress monitoring & data to inform teaching Communication & Feedback	



Appendix D – Dispositions to Teach



- Based on state standards
- Used to review situations as they arise
- Good reminder of best practices as a professional educator

Electronic Portfolio



Google Drive Folder

- See sample shared with you
- Create your own folder and share with supervisor
 - Log
 - Reflections (google doc)
 - Calendar
 - Letter or video of introduction
 - Lesson plans
 - Coaching Forms
 - Videos of lessons
 - Resources
 - Other

Break-out rooms/Discussions



- Discuss questions/concerns with your supervisor
 - Checklist – Timeline
 - Lesson Planning and Observations
 - Weekly Reflections – submit and respond
- Planning
 - Initial meeting with Cooperating Teacher
 - Tentative observation plan
- 20 minutes with each placement Supervisor



Wrap up

