



Clinical Teaching
Orientation Fall 2020
August 20, 2020 9:00 am

Clinical Teaching Fall 2020



- Goals
- COVID-19
- Placements



Certification Policies



CERTIFICATION EXAM RELEASE

- Release of certification exam questions is technical
- 60 day period to complete exam



Certification Exam



Texas Educator Certification Examination Program site

- <http://www.tx.nesinc.com/>



Certification through TEA



- **Texas Certification linked on our webpage:**
<https://www.concordia.edu/academics/college-of-education/texas-certification.html>
- **Follow Application Instructions**



TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

Password: [Show Password](#)

[Forgot your password?](#)
[Forgot your username?](#)

Course Documents



- BBLearn - Student access only
 - Syllabus
 - Checklist
 - Lesson Planning Document
 - Assignments P1
 - Assignments P2

Blackboard

Course Documents



- Teacher Education Website
 - Cooperating teacher access
 - Handbook
 - All remaining documents



Current Teacher Education Students

Online Access



- Website - Supervisors, Clinical Teachers & Cooperating teachers have access

– Handbook and all clinical teaching forms:

<https://www.concordia.edu/academics/college-of-education/teacher-education-program/program-information-and-benchmarks.html>



Scroll down to bottom:

Program Admission & Benchmark Information	∨
Handbooks	∨
Clinical Teaching	∨
Pi Lambda Theta	∨

Documents on Website – Click & Talk



- Checklist (also in course)
- Information form (sent via DocuSign)
- Daily Log
- Observation Coaching Form
- Task 1 Context Documentation
- Teaching the Faith
- T-TESS
- Verification of Permission to Record
- Videotape Consent Form

Handbook – Deep Dive



- Roles and Responsibilities (3-5)
- Procedures & Expectations (6-11)
- Appendices (12-39)

Roles and Responsibilities (pp 3-5)



- Clinical Teacher
 - Communicate
 - Plan and prepare to meet deadlines
 - Learn and reflect
- Cooperating Teacher
 - Coach – model, guide and support
- University Supervisor
 - Oversee, observe and assist

Procedures and Expectations (pp 6-10)



- Skim/Review
- Jot down questions



Procedures and Expectations



Attendance

- 70 Days
- Log for each placement
- Complete Daily

Weekly Reflections

- Based on weekly assignments
- Coaching Opportunity for supervisors
- Complete before end of day Friday

Procedures and Expectations



Co-curricular Activities

- No outside activities during the work day
- Work life Balance



Procedures and Expectations



Clinical Teaching Experience

- Pass/Fail
- State Standards

E-Notebook/Portfolio

- Log
- Calendar
- Lesson plans
- Coaching Forms
- Self Critique
- Communication
- Resources
- Other...

Procedures and Expectations



- Placement
- Subbing – not recommended this year
- Teaching and planning
 - Campus and CTX guidelines
 - CTX lesson plan for first observed lesson
- Legal Status & Liability
- Other Employment
- Parish Participation
- Transportation

Appendix A (p 11-31)



Weekly To-Do's and Reflections

- Gradual Induction based on one or two placements
- Read through pp 11-21 (two placements) jotting down questions



Appendix A



Reflections and Coaching Comments

- *Submissions due each Friday at 6pm*
- *Feedback by Monday at 6:00 pm*
- *Students **read and respond** to any questions or requests by Tuesday at 6pm*

Notes:

- *Supervisors and supervisees may adjust their deadlines, but be consistent and follow what you agree upon*
- ***Urgent matters** are dealt with immediately, not in the reflections*

Reflections - Example



Reflection - Week 9

1. I am currently teaching...

I am currently teaching science. I have completely taken over science for all 3 blocks. This started on Thursday. I wanted to quickly get my feet wet by taking over just one subject, then when my cooperating teacher and I are comfortable, I will be taking over social studies. I still feel that I have a lot to learn and the weeks are just flying by. I started the unit on the Ecosystem and so far, I am enjoying the lessons. I have realized that there is a lot more prep time that is involved in these lessons than I originally thought but I am fine with that. Since science is provided to the teachers in kits, it makes it easier to plan and teach lessons. What my cooperating teacher likes to do is add other lessons for the students, so they have a better understanding of the lesson previously taught. It's not that she doesn't like the kits lessons, she just feels that they are not getting enough information from them that would help them for the STAR test. I really like this kind of thinking because it is for the students benefits not just busy work.

Commented [142]: WhooHoo!! Let's do your observation in this then!

Commented [143]: Much more content depth in 5th grade than 2nd.

Commented [144]: Especially since she is integrating the science and social studies where possible.

2. My schedule for the coming week...

My schedule for the coming week is to continue to teach science for all blocks and help with the business fair planning and prep for the lessons. These lessons will be next week, and I will assist during the lessons. In science I am covering the ecosystem and it is going really well so far. I will also take over the second step lessons in the morning during the homeroom class. These are similar to the 2nd grade lessons as far as watching videos and discussing the content but there less activities for the students to do. What I do like is that we can have deeper conversations about feelings and situations with them.

Commented [145]: When is business fair?

Commented [146]: Business Fair is Dec. 7!!!

3. Overall this week went...

Overall this week went well. I feel very overwhelmed with the amount of information that goes on throughout the day that I am needing to remember. The whole 5th grade team has so many things that they are juggling with on top of preparing for the lessons for the day. With having to factor in INOVA data checkpoints, business fair information, staff/team meetings, parent conferences, accommodations and modifications for those who need them, and the list goes on. With all the information, I find it hard to keep up with everything. I am trying to keep a positive mindset as I go into my third week because I am working to start full teach during the following week.

Commented [147]: And probably more opportunity to apply them? Are you seeing the students make connections in real time (playground, class interactions, etc.) where they use the social skills taught?

Commented [148]: I have noticed that our homeroom students are very aware of others feelings. It's nice to see their...

Commented [149]: And you get to just focus on 2 subjects instead of all of them like you did in 2nd grade.

Commented [150]: A little more background on this?

Commented [151]: I'm still learning about the program but from what I understand, it tracks students test scores and combines them with social skills and projects what they should make on the next STAR exam. This is suppose to help with finding the right teaching strategies that best fits the needs of the students so they can reach that target score on the test.

Commented [152]: Remember to identify the key parts of the curriculum, how to help the kids make the most of it and then think about what you are teaching first.

4. I achieved success this week...

I achieved success this week by forming my own small groups for FLEX time. During this time, the students are working on unfinished work, challenging activities for those that need it, and students that are having a hard time understanding a certain concept. During my FLEX groups we went over concepts that students are struggling with. For instance, we discussed the

Appendix B – Observations and Conferences



- Observations

- Pre-conference – may be in person, virtual or email (TTESS questions)
- Observation – 45 minutes (minimum) may be in person or virtual; can be multiple lessons over one day due to COVID (DocuSign)
- Post-conference – Must be synchronous – on site or virtual
- See sample form



Appendix B - Placement Summary



- Completed by Cooperating Teacher and Supervisor at end of each placement – not a separate observation
- Provides Recommendation for student
- Summarizes growth in each standard



Appendix C – Coaching Form



- Drop-in supervisor visits and informal coaching by cooperating teacher

Clinical Teaching Coaching Form

Directions to the cooperating teacher: Each week, as you observe your clinical teacher, note actions that the clinical teacher is taking that fall into the dimensions listed below. Add coaching notes to help the clinical teacher understand what is working well and why, along with recommendations to improve outcomes. Use this form to debrief weekly with your clinical teacher.

Clinical Teacher: _____ Grade/Level: _____

Date(s): _____

	Dimension	Evidence/Coaching Feedback
JING	1.1-Standards & Alignment Aligned goals, standards and objectives Lesson structure/design and pacing Technology integration	
	1.2-Data & Assessment Formal and informal assessments Progress monitoring & data to inform teaching Communication & Feedback	

Appendix D – Dispositions to Teach



- Based on state standards
- Used to review situations as they arise
- Good reminder of best practices as a professional educator



Appendix E



- E – Host Families for LTD



Electronic Portfolio



Google Drive Folder

- See sample shared with you
- Create your own folder and share with supervisor
 - Log
 - Reflections (google doc)
 - Calendar
 - Letter or video of introduction
 - Lesson plans
 - Coaching Forms
 - Video and Self Critique
 - Resources
 - Other

Electronic Portfolio and Reflections



Google Tips

[Tips on Sharing Files and Folders with Google ... - Hampshire College](https://www.hampshire.edu/it/tips-on-sharing-files-and-folders-with-google-drive)
<https://www.hampshire.edu/it/tips-on-sharing-files-and-folders-with-google-drive>

How to Save Google doc with Comments to upload

- Open the google doc and click on **Download as word**
- Open the word doc and click on **enable edit**
- Click on **“Review”** and then **“Show Comments”**
- Click on File and **“Save As”**
- Name it using your **Last Name.First Name** and below the name box, switch the file **type to PDF**

Supervisor Log



Electronic Documents – Emailed to Supervisors

- Supervisor log (supervisor will submit an electronic copy)

Questions

