

Clinical Teaching Coaching Form

Directions to the cooperating teacher: Each week, as you observe your clinical teacher, note actions that the clinical teacher is taking that fall into the dimensions listed below. Add coaching notes to help the clinical teacher understand what is working well and why, along with recommendations to improve outcomes. Use this form to debrief at least once a week with your clinical teacher.

Clinical/Student Teacher: _____ Content/Grade: _____

Cooperating Teacher: _____ Date(s): _____

Dimension		Evidence/Coaching Feedback
PLANNING	1.1-Standards & Alignment Aligned goals, standards and objectives Lesson structure/design and pacing Technology integration	
	1.2-Data & Assessment Formal and informal assessments Progress monitoring & data to inform teaching Communication & Feedback	
	1.3-Knowledge of Students Students' prior knowledge Adjustments to student needs/learning styles Diverse learning for strengths & gaps	
	1.4-Activities Questions/HOTS Grouping students Problem solving/Goal setting	
INSTRUCTION	2.1-Achieving Expectations High, challenging expectations Student mistakes/self-correction Student initiative/self-monitoring	

INSTRUCTION	<p>2.2-Content Knowledge & Expertise Content knowledge in multiple contexts Objectives cross-disciplinary Sequencing & linking instruction</p>	
	<p>2.3-Communication Anticipating misunderstandings Verbal and written communication Questioning and wait time</p>	
	<p>2.4-Differentiation Individualized lessons Monitoring participating & performance Differentiated content & methods (process)</p>	
	<p>2.5-Monitor & Adjust Inviting student input Adjusting instruction based on student responses Adjusting activities to maintain engagement</p>	
LEARNING ENVIRONMENT	<p>3.2-Managing Classroom and Student Behaviors Organized and prepared Following behavior systems Maintaining behavior standards</p>	
	<p>3.3-Classroom Culture Relevant, meaningful learning Working respectfully (individual & group) Collaboration & rapport</p>	