



DEVELOPING CHRISTIAN LEADERS

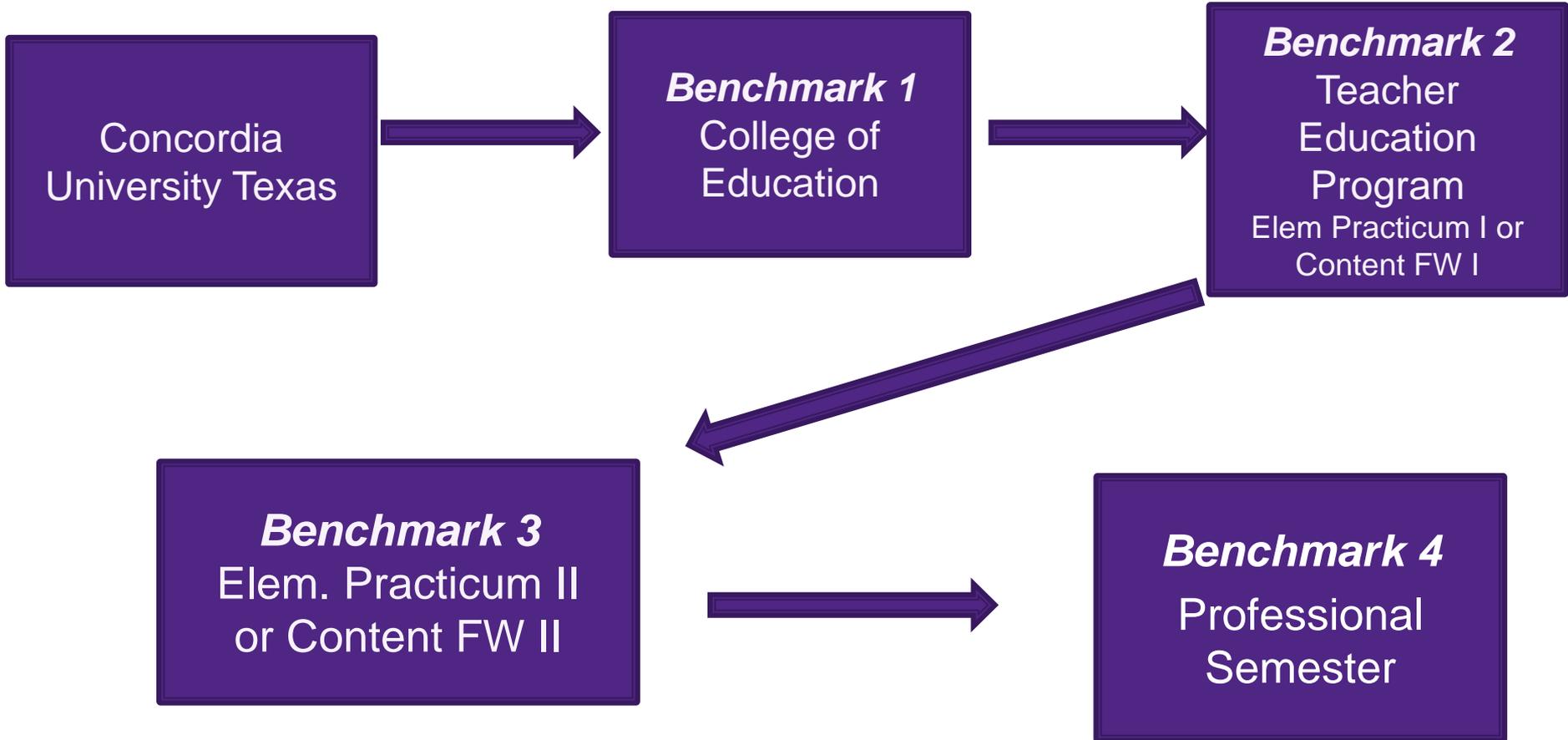
College of Education

Benchmark Process

Teacher Education
2019-2020



Benchmark Process



When do I apply?

- Benchmark 1 – After completing EDU 2201 Introduction to Education
- Benchmark 2 – Spring Sophomore year
- Benchmark 3 – Spring Junior Year (During Practicum I and EDU 4101)
- Benchmark 4 – Fall Senior Year (During Practicum II)
- All due and processed after the fourth week of each semester (Fall/Spring)

How do I locate and submit my documents?

- All assignments are posted in BBLearn (Certification Preparation course) along with directions and documents. Unless otherwise noted, these are uploaded into the course. **PDF's only!**
- Link for freeware and how to merge PDF's:
<https://pdfsam.org/pdf-merge/>
- Up-to-date information is also located on the website:
 - <https://www.concordia.edu/academics/college-of-education/teacher-education-program/current-teacher-education-students.html>

Join the Certification Preparation Course in BBLearn

- Students enrolled in Introduction to Education are all given access to Certification Preparation, but need to join their program
 - Log into BBLearn with your ctx.edu account (http:ctx.blackboard.com)
 - Find Certification Preparation or use the link below:

https://ctx.blackboard.com/webapps/blackboard/execute/modulepage/view?course_id=_6356_1&cmp_tab_id=_11062_1&editMode=true&mode=cpview

Join the course in BBLearn

The screenshot displays the Blackboard Home Page interface. The left sidebar is yellow and contains a list of navigation items. The 'Join your program here >' link is circled in purple. The main content area is purple and white, showing sections for 'My Announcements', 'My Tasks', and 'What's New'.

Home Page

Home Page

Add Course Module

My Announcements

No Course or Organization Announcements have been posted in the last 7 days.

My Tasks

My Tasks:

No tasks due.

What's New

 Edit Notif

- ▶ **Assignments** (1)
- ▶ **Courses/Organizations** (1)

Last L

Success: Link Traditional Special Education edited.

Join your program here >

Build Content ▾

Assessments ▾

Tools ▾

Partner Content ▾



Join the appropriate group for your program! ▾



Traditional EC-6 or 4-8 Elementary/Interdisciplinary (All Subjects) ▾

Join this group if you are in one of these programs

- Elementary School Curriculum program with a concentration in EC-6 or 4-8 (prior to 2018-2019)
- Interdisciplinary Studies with a concentration in EC-6 or 4-8 Core Subjects (beginning 2018-2019)



Traditional Content Curriculum (Middle School or Secondary) ▾

Join this group if you enrolled in one of these programs:

- Education - Secondary or Secondary School Curriculum or Middle School Curriculum and a major or concentration in English, Math, Science, SS, or History or Kinesiology (prior to 2018-2019)
- Content Curriculum major and a major or concentration English, Math, Science, SS, or History or Kinesiology (starting 2018-2019)



Traditional Special Education ▾

Join this group if your major is Special Education (enrolled Prior to 2018-2019 only)

Why Changes for 2019-2020?

- Responses to student concerns
 - Not enough time in one semester to pass content exams during EDU 4101
- Responses to Data
 - Positive correlation between score of 90% on practice and passing TExES for students who take their exams in a timed, proctored setting within 6 attempts (0+5)
 - No correlation between score of 90% on practice and passing TExES for students who do not take their exams in a timed, proctored setting or take the test more than 6 times (0+5)

Benchmark 1

- **Application** for admission to the College of Education
- 500 word **essay** – *Why I want to be a teacher*
- Carefully read through the *Teacher Education Handbook* including the College of Education Code of Ethics
- Declared **appropriate Education Major** and **Concentration** in Degree Works
- **Completed attempt #0 on Content exam in Certify Teacher – (monitored setting during EDU 2201) with 50% mastery or Completed attempt #0 on Content exam in Certify Teacher below 50% and certificate of attendance at a prep session**
- Dispositions Self Assessment – upload completed form
- Cumulative **GPA of 2.75+**
- In **good standing** with the University

Practice Test and Prep Session Dates 2019-2020

Proctored Exam	9/10/2019	5:00-9:00	D-131	Computer Lab
Prep Session	9/24/2019	5:00-7:00	C-126	
Proctored Exam	10/8/2019	5:00-9:00	D-131 D-224	Comp Lab BYOD
Prep Session	10/22/2019	5:00-7:00	C-126	
Proctored Exam	11/12/2019	5:00-9:00	D-131	Computer Lab

Benchmark 2

- **Application** for Admission to Teacher Education Program
- **FW Log & Evaluation** from Intro to Ed
- **FW Reflections** from Intro to Ed
- **Overall GPA** of at least 2.75
- **Content GPA** is at least 2.75
- In **good standing** with the University and Cleared by Dean of Students

Benchmark 2 cont'd

- Exempt or completed coursework for **Basic Skills** requirement (MTH/ENG)
- Completed at least 12 **content** hours* (work with your advisor to make sure you are getting content in all areas) ***or 15 if seeking math or science cert**
- **Certify Teacher Content score 75 overall, no area below 60 on attempt #2 or #3 in monitored setting***
- 2 Recommendation Forms
 - 1 Content Prof (MTH, SCI, HIS, ENG)
 - 1 Education Prof
- Interview with College of Ed faculty

***Students who are not enrolled in EDU 2201 and do not have a CT account may use the full-length practice test from [240 Tutoring.com](https://www.240tutoring.com)**

Recommendation Forms

The student will

- Access in BBLearn or on the website
- Download
- Save as your last name (e.g. Smith_Recommendation)
- Email to the professors asking them complete

The professors will

- Complete and **SAVE** form
- Email form directly to address on form

This is the one document that you do not upload

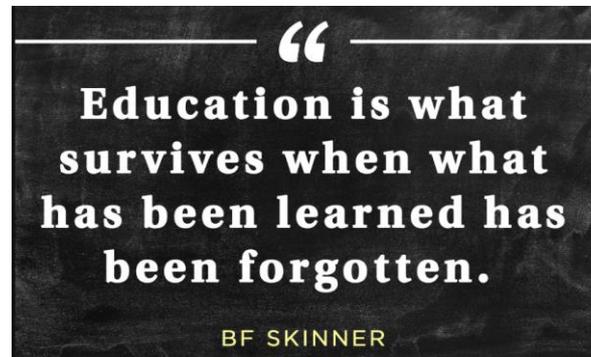
Recommendations – Best Practice

- Email professors early
- Attach the form with your request
- Include a reminder to
 - save the document before attaching it
 - email to teacher.education@Concordia.edu
- Thank your professor for their time. An email or notecard are great ways to say thank you.

thank you 😊

Program Interview

- Dress professionally
- Be prepared to discuss your interests, strengths and views about teaching today's youth
- Sign up via Sign-up Genius
- Select a slot with your advisor and another professor



Undergraduate Education Advisors

- Dr. Joanne Antrim, Elementary/Interdisciplinary advisor (EC-6 and 4-8, including all LTD)
- Professor Carol Trovall – Elementary/Interdisciplinary (EC-6 & 4-8) and Post-Traditional Advisor
- Dr. Hannah Meineke, Secondary/Content Curriculum Advisor (4-8 and 7-12) and Placement Director
- Dr. Clarissa Rosas – Special Education Advisor – all level
- Lallie Greinert – Academic Advisor for Education
- Alison Chai – Certification Officer

Benchmark Reminders

- Start Now – Work Ahead
- Check BBL to make sure your documents upload correctly and look for feedback about problems with submissions
- Dispositions of a teacher and ethical educator practices are expected in all classes and considered in committee
- Documents submitted after the due date may not be considered in the review
- Incomplete applications cannot be processed
- **Emails and conversations do not excuse students from uploading documents into BBLearn – every column needs a document and score (One exception: recommendations –score only in BBLearn)**

In all of this, remember...

“One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the soul of the child.

Carl Jung