



DEVELOPING CHRISTIAN LEADERS

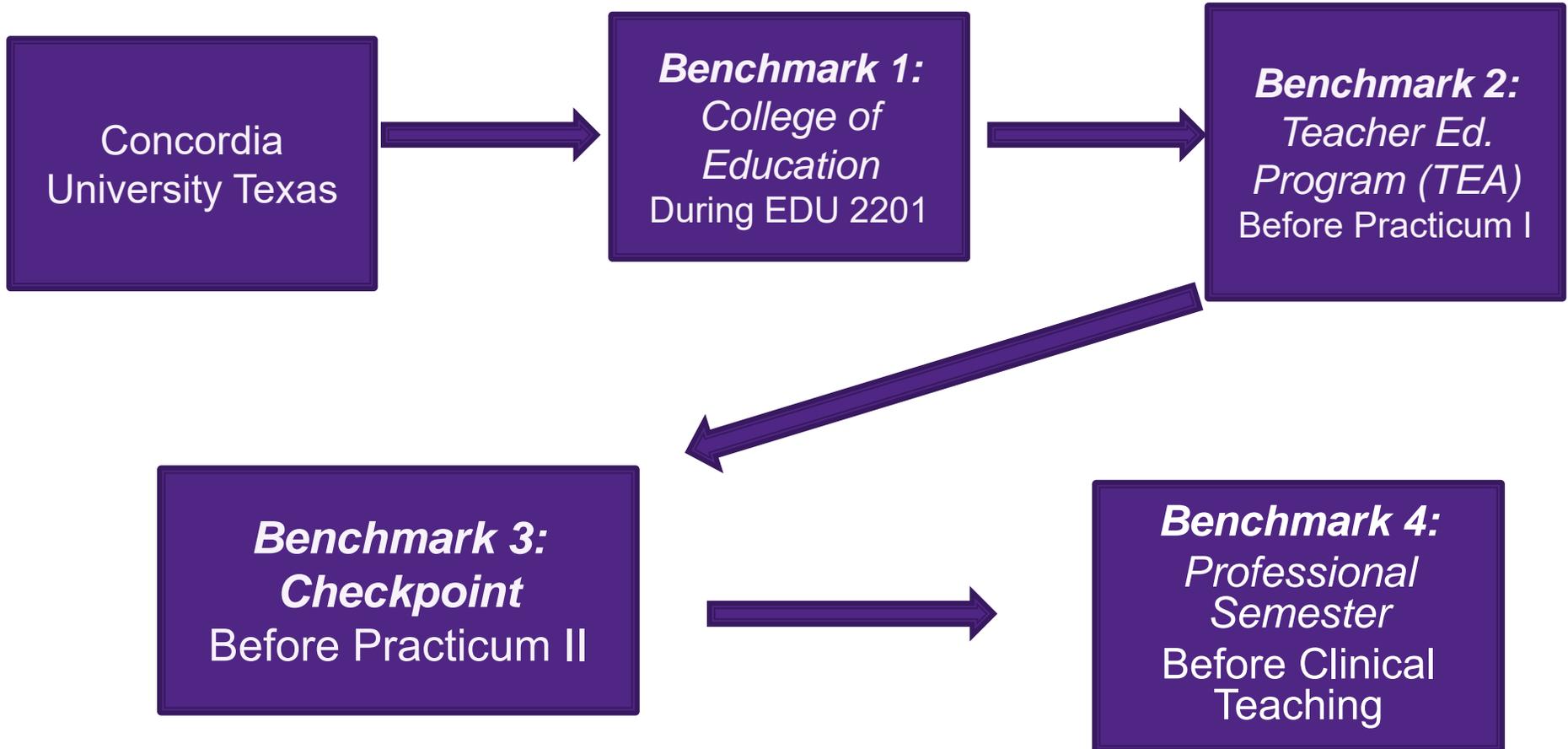
College of Education

Benchmark Process

Teacher Education
2021-2022



Benchmark Process



When do I apply?

- Benchmark 1 – EDU 2201 Introduction to Education;
- Benchmark 2 – Spring Sophomore year or Fall Junior year (before registering for Practicum 1)
- Benchmark 3 – Spring Junior Year (During Practicum I and EDU 4101)
- Benchmark 4 – Fall Senior Year (During Practicum II, before registering for Clinical Teaching)
- All due and processed after the fourth week of each Fall and Spring semester and the first week of Summer I.

How to locate & submit documents

- All assignments are posted in BBLearn (Certification Preparation course) along with directions and documents. Unless otherwise noted, these are uploaded into the course. **PDF's only!**
- Google Links for freeware and how to merge PDF's:
- Bookmark the Teacher Education website:
 - <https://www.concordia.edu/academics/college-of-education/teacher-education-program/current-teacher-education-students.html>

Certification Preparation Course in BBLearn

- Log into BBLearn
- Look for *Certification Preparation – Traditional*
- Join your Program

Join the course in BBLearn

The screenshot displays the Blackboard LMS interface. On the left is a yellow navigation menu with the following items: Home Page, Certification Preparation - Traditional (Education-Trad), Home Page, **Join your program here >** (circled in blue), Benchmark 2, Benchmark 3, Benchmark 4, How to Prepare a Portfolio, Work on Portfolio, Submit your Portfolio, Groups, Tools, Check My Benchmarks, Student: Self-Support, Tutor.com Online Tutoring, and Blackboard Help. The main content area on the right is titled 'Home Page' and includes an 'Add Course Module' button. Below this are three sections: 'My Announcements' (with a message: 'No Course or Organization Announcements have been posted in the last 7 days.'), 'My Tasks' (with a message: 'No tasks due.'), and 'What's New' (with a user icon, 'Edit Notif' button, and links for 'Assignments (1)' and 'Courses/Organizations (1)').

D E R S

Last L

Success: Link Traditional Special Education edited.

Join your program here >

Build Content ▾ Assessments ▾ Tools ▾ Partner Content ▾



Join the appropriate group for your program! ▾



Traditional EC-6 or 4-8 Elementary/Interdisciplinary (All Subjects) ▾

Join this group if you are in one of these programs

- Elementary School Curriculum program with a concentration in EC-6 or 4-8 (prior to 2018-2019)
- Interdisciplinary Studies with a concentration in EC-6 or 4-8 Core Subjects (beginning 2018-2019)



Traditional Content Curriculum (Middle School or Secondary) ▾

Join this group if you enrolled in one of these programs:

- Education - Secondary or Secondary School Curriculum or Middle School Curriculum and a major or concentration in English, Math, Science, SS, or History or Kinesiology (prior to 2018-2019)
- Content Curriculum major and a major or concentration English, Math, Science, SS, or History or Kinesiology (starting 2018-2019)



Traditional Special Education ▾

Join this group if your major is Special Education (enrolled Prior to 2018-2019 only)

Benchmark 1

- Read Teacher Education Handbook
- Declare **appropriate Education Major** and **Concentration** *in Degree Works*
- Maintain **GPA of 2.75+**
- Be in **good standing** with the University
- 500 word **essay** – *My philosophy of Education*
- Test Prep Requirement
 - Score Report Content Diagnostic Exam 50% or better in 240 Tutoring (on each subtest if Core Content)
 - Tutorial Report 50% completed for each Diagnostic Exam score below 50%
 - Submit Application **AFTER** all items are complete

Access to 240 Tutoring

- Email Dr. Hannah Meineke or Professor Carol Trovall to create or reactivate account
- Access invitation via CTX email and follow directions to create or reactivate account
- Use your **CTX email** address to create and access account
- Minimum of 3 hours/week to keep account live
- Access will be revoked if not logging hours

Benchmark 2 Basic Requirements

- Signed FW Log (PDF)
- FW Reflections from Intro to Ed (one PDF)
- GPA 2.75+ (Overall and Content)
- Good standing with University & Dean of Students
- Basic Skills requirement (MTH/ENG)
- 12-15 content area hours completed (15 if Math/SCI cert)
- 240 Content Exam Tutorials (at least 95% completed)
- Practice Exam Score report 65%+ taken in a proctored setting (see education website for test dates)

B2 Continued

2 Recommendations: send form to

- 1 Content Prof (MTH, SCI, HIS, ENG)
- 1 Education Prof

The student will

- Access in BBLearn or on the website
- Download recommendation form
- Save as your last name (e.g. Smith_Recommendation)
- Email to the professors asking them complete

The professors will

- Complete and SAVE form
- Email form directly to address on form

This is the one document that you do not upload



B2 Continued

- Interview with College of Ed faculty
 - Sign up via Sign-up Genius
 - Dress professionally
 - Be prepared to discuss
 - interests
 - strengths
 - views about teaching
 - Upload completed rubric to BBLearn
- Submit Application via DocuSign – make sure all items are complete before submitting

Undergraduate Education Team

- Dr. Joanne Antrim, Elementary/Interdisciplinary advisor (EC-6 and 4-8 core contents, including LTD)
- Dr. Hannah Meineke, Secondary/Content Curriculum Advisor (4-8 and 7-12 single content) & Placement Director
- Professor Carol Trovall – Elementary/Interdisciplinary (EC-6 & 4-8 core contents) and Program Chair
- Lallie Greinert – Student Academic Planner for Education
- Alison Chai – Certification Officer



Benchmark Reminders

- Start Now – Work Ahead
- Submit all assignments to BB
- Check BBL regularly
- Maintain teacher Dispositions
- Pay attention to deadlines

In all of this, remember...

“It takes as much energy to wish as it does to plan.”

– Eleanor Roosevelt

