



DEVELOPING CHRISTIAN LEADERS

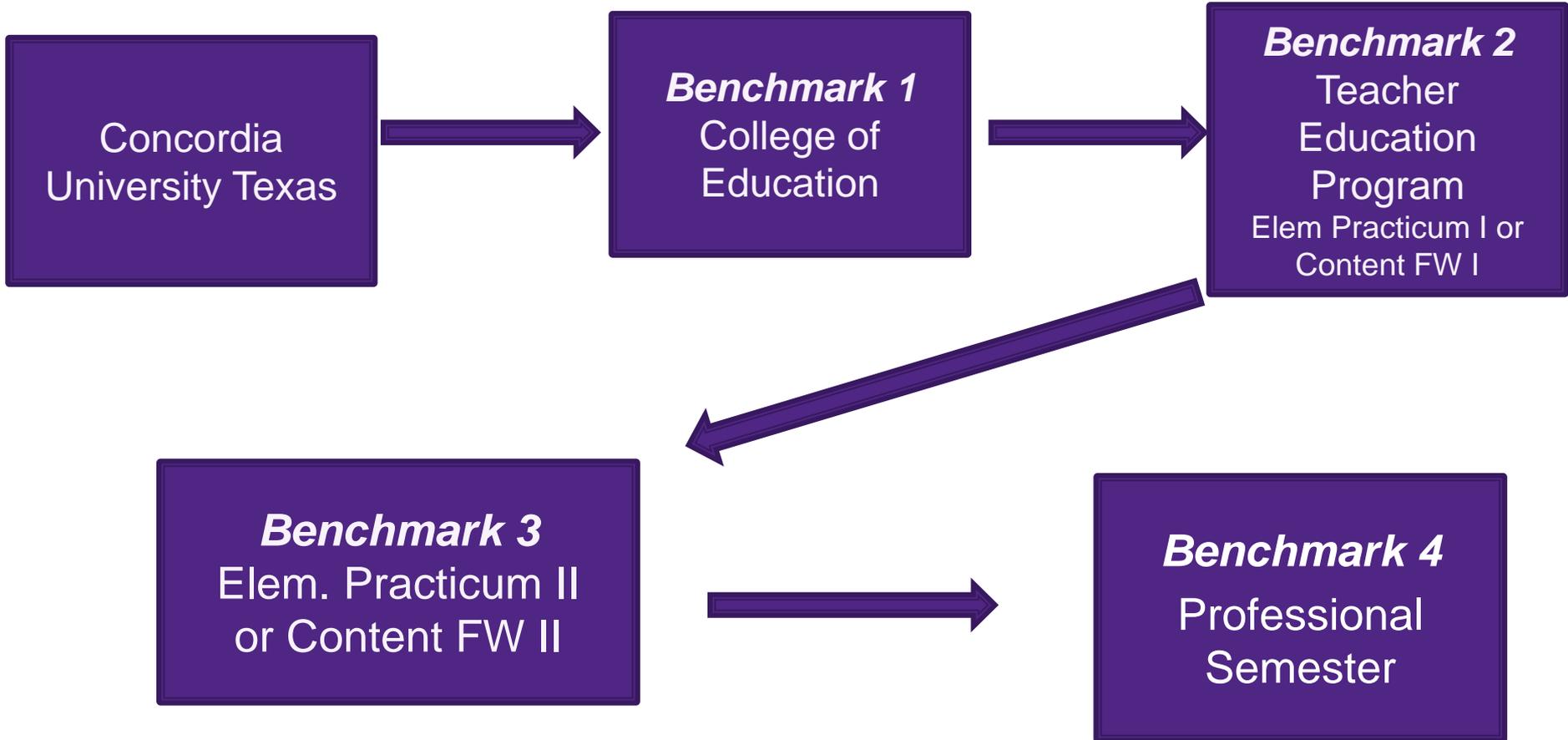
College of Education

Benchmark Process

Teacher Education
2019-2020



Benchmark Process



When do I apply?

- Benchmark 1 – After completing EDU 2201 Introduction to Education
- Benchmark 2 – Spring Sophomore year
- Benchmark 3 – Spring Junior Year (During Practicum I and EDU 4101)
- Benchmark 4 – Fall Senior Year (During Practicum II)
- All due and processed after the fourth week of each semester (Fall/Spring)

Why More Changes?

- Responses to student concerns
 - Not enough time in one semester to pass content exams during EDU 4101
 - Not enough support with test preparation
- Responses to Data
 - Students waiting more than 60 days to test after being released were less likely to pass their TExES exams

Why More Changes?

- Responses to Data
 - Positive correlation between score of 90% on practice and passing TExES for students who take their exams in a timed, proctored setting within 6 attempts (0+5)
 - No correlation between score of 90% on practice and passing TExES for students who do not take their exams in a timed, proctored setting or take the test more than 6 times (0+5)

Benchmark 3

Preliminary Acceptance by Week 4 Deadline

- Application for Admission to Practicum II
- Enrolled in EDU 4101 and showing progress toward certification exams (verified by your professor):
 - PPR - score 65% + by attempt 2 in monitored setting – During EDU 4101
 - Content Exam - 80+ overall with no single subtest lower than 75 by attempt #4 in monitored setting

Practice Test and Prep Session Dates 2019-2020

Proctored Exam	9/10/2019	5:00-9:00	D-131	Computer Lab
Prep Session	9/24/2019	5:00-7:00	C-126	
Proctored Exam	10/8/2019	5:00-9:00	D-131 D-224	Comp Lab BYOD
Prep Session	10/22/2019	5:00-7:00	C-126	
Proctored Exam	11/12/2019	5:00-9:00	D-131	Computer Lab

Benchmark 3

Preliminary Acceptance by Week 4 Deadline

- Enrolled in Practicum I
 - EC-6 Concentrations
 - ECE 3320
 - EDU 3326
 - Core Subjects 4-8 & Content Concentrations (all level)
 - RDG 3342
- Submitted Practicum I Contract to benchmark course
- Overall GPA of at least 2.75
- In good standing with the University and approved by Dean of Students

Benchmark 3

Full Acceptance and Eligible for practicum II by end of semester

- Successfully complete EDU 4101
- Submit Signed Test Release forms to Benchmark with the following minimum scores in Certify Teacher*
 - PPR - 90% by attempt #5 in monitored setting
 - Content Exam – 90% overall with no single subtest lower than 85% by attempt #5 in monitored setting
 - Successfully complete practicum I courses and upload all documentation to benchmark course

* Another approved exam may be substituted at the expense of the student if student fails to meet the requirement within the attempts given

Benchmark 3

Full Acceptance and Eligible for practicum II by end of semester

- Practicum I Documentation (ALL PDF's)
 - Time log (Minimums: 45 hours for 4-8 and Content Curriculum), 80 hours for EC-6 Core Content)
 - Formal observation (minimum of 1 per course)
 - Cooperating teacher evaluation
 - Reflections (PDF, All one doc)

Link for freeware to create and how to merge PDF's

<https://pdfsam.org/pdf-merge/>

What if Benchmark 3 is Denied?

- Candidates failing to complete any outstanding components and be accepted to benchmark 3 prior to the start of fall classes will not be allowed to enroll in Practicum II classes in the fall and will be administratively dropped from Practicum II classes if already enrolled
- Practicum II Courses are only offered in the fall, so candidates will be required to wait a year and enroll in Practicum II the following fall if they wish to continue to pursue teacher certification upon graduation
- Students may complete any other outstanding coursework during the interim fall and spring or find a more suitable major that fits their strengths.

Benchmark 4

Preliminary Acceptance by Week 4 deadline

- **Application** for admission to the professional semester
- Practicum II Contract
- Certificates for all **required trainings**
 - Dyslexia
 - Educator Ethics
 - Youth Suicide (Awareness and Prevention)
 - Substance Abuse
 - Mental Health

Benchmark 4

Preliminary Acceptance by Week 4 deadline

- Copy of registration for TExES Content exam*
- Copy of registration for PPR or Approval form for Participation in edTPA*
- Signed **Consent to Release** Exam Records & Info
- Signed Texas Code of Ethics form
- **Overall GPA** and **Content GPA** at least 2.75
- In **good standing** with the University
- Approval of the Dean of Students
- Successful completion of at least **24 credit hours** in content area, with a content area GPA of at least 2.75

*release for exams 60 day policy



Benchmark 4

Full Acceptance and Eligible for Clinical Teaching by end of Semester

- Successfully complete required practicum II courses including fieldwork hours
 - EC-6 or 4-8 interdisciplinary - minimum of 80 hours
 - Content Curriculum - minimum of 45 hours
- Upload all documentation
 - Log of hours
 - Reflections (combined into one PDF document)
 - Observations by professor (one per course)
 - Evaluation by cooperating teacher

Practicum II Fieldwork hours

- EC-6 (80 hours)
 - 1 full day/week 7:30-3:30 for 10 weeks (start 3rd week)
- Content Methods class (45 hours)
 - 1 half day/week for 10 weeks (start 3rd week) in your content area
 - Make arrangements with the cooperating teacher

Benchmark 4

Full Acceptance and Eligible for Clinical Teaching by end of Semester

- Successfully complete all coursework needed for degree completion besides Clinical Teaching

Link for freeware to create and how to merge PDF's
<https://pdfsam.org/pdf-merge/>

What if Benchmark 4 is Denied?

- Candidates failing to complete any outstanding components and be accepted to benchmark 4 and clinical teaching prior to the deadline to request placements will not be assigned a clinical teaching placement and will be administratively dropped from clinical teaching
- Candidates will have the spring semester to complete Benchmark 4
- If accepted to Benchmark 4 by the end of spring semester, candidates will be assigned a clinical teaching position the following fall if they wish to continue to pursue teacher certification upon graduation
- If not accepted to Benchmark 4 during the spring, students are encouraged to change majors to a non-certification seeking degree

Benchmark Reminders

- Start Now – Work Ahead
- Check BBL to make sure your documents upload correctly and look for feedback about problems with submissions
- Dispositions of a teacher and ethical educator practices are expected in all classes and considered in committee
- Documents submitted after the due date may not be considered in the review
- Incomplete applications cannot be processed
- Emails and conversations do not excuse students from uploading documents into BBLearn – every column needs a document and score (One exception: recommendations –score only in BBLearn)

Undergraduate Education Advisors

- Dr. Joanne Antrim, Elementary/Interdisciplinary advisor (EC-6 and 4-8, including all LTD)
- Professor Carol Trovall – Elementary/Interdisciplinary (EC-6 & 4-8) and Post-Traditional Advisor
- Dr. Hannah Meineke, Secondary/Content Curriculum Advisor (4-8 and 7-12) and Placement Director
- Dr. Clarissa Rosas – Special Education Advisor – all level
- Lallie Greinert – Academic Advisor for Education
- Alison Chai – Certification Officer

In all of this, remember...

“One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the soul of the child.

Carl Jung