



DEVELOPING CHRISTIAN LEADERS

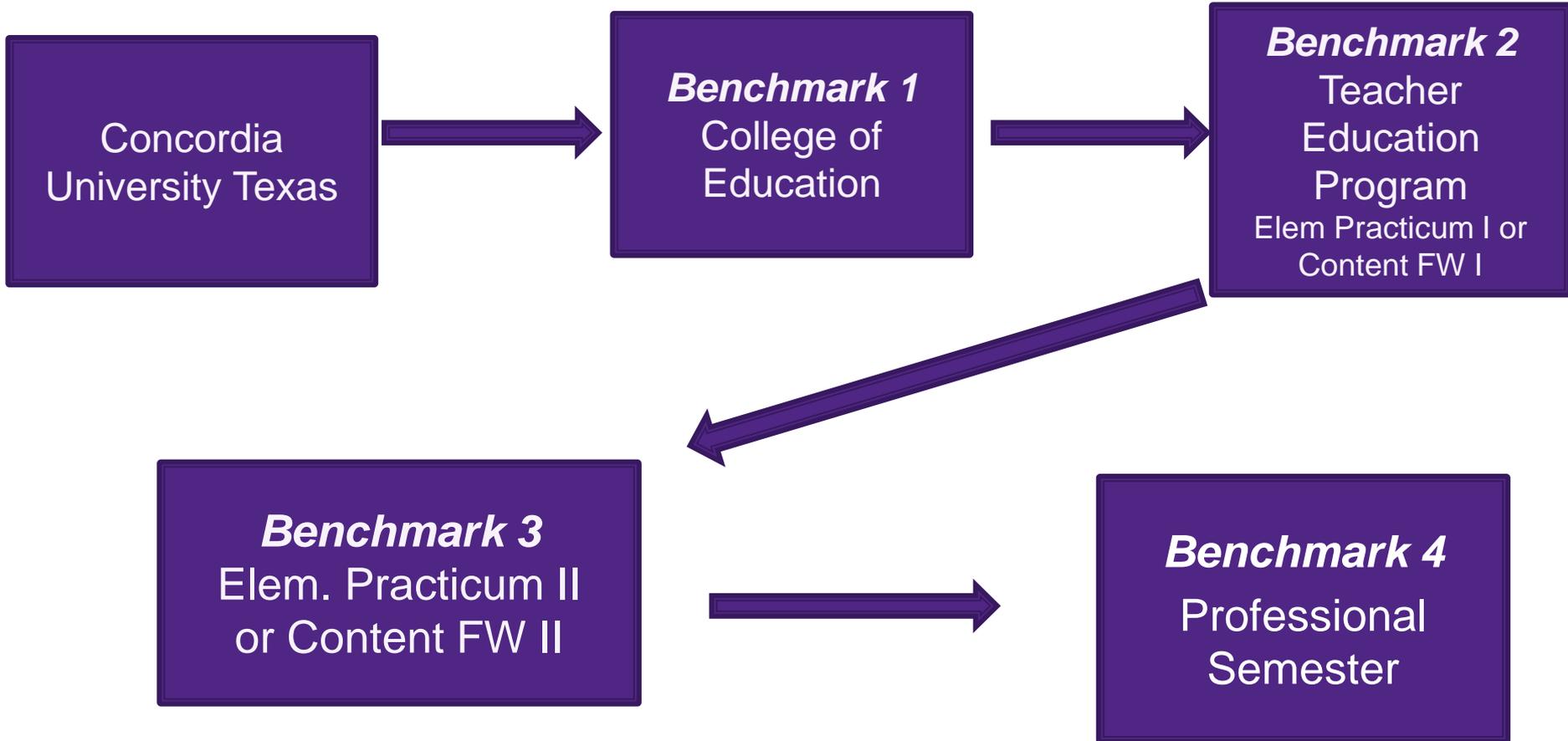
College of Education

Benchmark Process

Teacher Education
Spring 2019



Benchmark Process



When do I apply?

- Benchmark 1 – After completing EDU 2201 Introduction to Education
- Benchmark 2 – Spring Sophomore year or Fall Junior year (Before Practicum I)
- Benchmark 3 – Spring Junior Year (During Practicum I and EDU 4101)
- Benchmark 4 – Fall Senior Year (During Practicum II)

- All due and processed after the fourth week of each semester (Fall/Spring)

- Feb 1 Current semester deadline

How do I locate and submit my documents?

- All assignments are posted in BBLearn (Certification Preparation course) along with directions and documents. Unless otherwise noted, these are uploaded into the course. **PDF's only!**
- Up-to-date information is also located on the website:
 - <http://www.concordia.edu/academics/school-of-education/teacher-education-program/program-information-and-benchmarks/>

Join the Certification Preparation Course in BBLearn

- Students enrolled in Introduction to Education are all given access to Certification Preparation, but need to join their program
- Log into BBLearn with your ctx.edu account (<http://ctx.blackboard.com>)
- Find Certification Preparation or use the link below:

https://ctx.blackboard.com/webapps/blackboard/execute/modulepage/view?course_id=6356_1&cmp_tab_id=11062_1&editMode=true&mode=cpview

Join the course in BBLearn

The screenshot displays the Blackboard Home Page interface. The left sidebar is yellow and contains a list of navigation items. The 'Join your program here >' link is circled in purple. The main content area is purple and white, showing sections for 'My Announcements', 'My Tasks', and 'What's New'.

Home Page

Home Page

Add Course Module

My Announcements

No Course or Organization Announcements have been posted in the last 7 days.

My Tasks

My Tasks:

No tasks due.

What's New

 Edit Notif

- ▶ **Assignments** (1)
- ▶ **Courses/Organizations** (1)

Last L

Success: Link Traditional Special Education edited.

Join your program here >

Build Content ▾ Assessments ▾ Tools ▾ Partner Content ▾



Join the appropriate group for your program! ▾



Traditional EC-6 or 4-8 Elementary/Interdisciplinary (All Subjects) ▾

Join this group if you are in one of these programs

- Elementary School Curriculum program with a concentration in EC-6 or 4-8 (prior to 2018-2019)
- Interdisciplinary Studies with a concentration in EC-6 or 4-8 Core Subjects (beginning 2018-2019)



Traditional Content Curriculum (Middle School or Secondary) ▾

Join this group if you enrolled in one of these programs:

- Education - Secondary or Secondary School Curriculum or Middle School Curriculum and a major or concentration in English, Math, Science, SS, or History or Kinesiology (prior to 2018-2019)
- Content Curriculum major and a major or concentration English, Math, Science, SS, or History or Kinesiology (starting 2018-2019)



Traditional Special Education ▾

Join this group if your major is Special Education (enrolled Prior to 2018-2019 only)

Benchmark 1

- Application** for admission to the College of Education
- 500 word **essay** – *Why I want to be a teacher*
- Signed **Ethics page** from Teacher Education Handbook
- Signed ***Background Check*** form
- Signed ***FERPA Consent to Release*** form
- Declared **appropriate Education Major and Concentration** in Degree Works
- Cumulative **GPA of 2.75+**
- In **good standing** with the University

Benchmark 2

- **Application** for Admission to Teacher Education Program
- **FW Log** and **Evaluation** from Intro to Ed
- **FW Reflections** from Intro to Ed
- **Social Security Release** form
- **Overall GPA** of at least 2.75
- **Content GPA** is at least 2.75
- **In good standing** with the University

Benchmark 2 cont'd

- Exempt or completed coursework for **Basic Skills** requirement (MTH/ENG)
- Completed at least 12 **content** hours
(or 15 if seeking math or science cert.)
- 2 Recommendation Forms
 - 1 Content Prof (MTH, SCI, HIS, ENG)
 - 1 Education Prof
- Interview with College of Ed faculty

Recommendation Forms

The student will

- Access in BBLearn or on the website
- Download
- Save as your last name (e.g. Smith_Recommendation)
- Email to the professors asking them complete

The professors will

- Complete and **SAVE** form
- Email form directly to address on form

This is the one document that you do not upload

Recommendations – Best Practice

- Email professors early
- Attach the form with your request
- Include a reminder to
 - save the document before attaching it
 - email to teacher.education@Concordia.edu
- Thank your professor for their time. An email or notecard are great ways to say thank you.

Program Interview

- Dress professionally
- Be prepared to discuss your interests, strengths and views about teaching today's youth
- Sign up via Sign-up Genius – will go live Thursday or Friday
- Select a slot with your advisor and another professor

Undergraduate Education Advisors

- Dr. Joanne Antrim, Elementary/Interdisciplinary advisor (EC-6 and 4-8, including all LTD)
- Dr. Patricia Rocha, Elementary/Interdisciplinary advisor (EC-6 and 4-8)
- Dr. Hannah Meineke, Secondary/Content Curriculum Advisor (4-8 and 7-12) and Placement Director
- Dr. Clarissa Rosas – Special Education Advisor – all level
- Lallie Greinert – Academic Advisor for Education
- Professor Carol Trovall – Post-Traditional Advisor
- Alison Chai – Certification Officer

Benchmark 3

Preliminary Acceptance by Week 4 Deadline

- Application for Admission to Practicum II
- Enrolled in EDU 4101 and Practicum I (Elem.) or FW I (Sec.)
- Overall GPA of at least 2.75
- In good standing with the University

Benchmark 3

Full Acceptance and Eligible for practicum II by end of semester

- EDU 4101 Teacher Ed Seminar
- Test Release Approval Form for both the PPR and Content tests
- Documentation from Practicum I / FW I: time logs, reflections, formal observations and cooperating teacher evaluations

Benchmark 4

Preliminary Acceptance by Week 4 deadline

- **Application** for admission to the professional semester
- Certificates for all **required trainings**
- Signed **Consent to Release** form
- **Overall GPA** and **Content GPA** at least 2.75
- In **good standing** with the University
- Successfully completed at least **24 credit hours** in content area
- Successfully completed required **fieldwork hours** and uploaded documentation

Benchmark 4

Full Acceptance and Eligible for Clinical Teaching by end of Semester

- Register for and Pass the TExES PPR and Content Exams
- Submit paperwork from Practicum II:
 - time logs,
 - reflections,
 - formal observations
 - cooperating teacher evaluations
- Successfully complete all other coursework needed for degree completion.

Benchmark Reminders

- Start Now – Work Ahead
- Check BBL to make sure your documents upload correctly and look for feedback from us about problems with what you have submitted
- Dispositions of a teacher and ethical educator practices are expected in all classes
- Documents submitted after the due date may not be considered in the review
- Incomplete applications cannot be processed

THE 
influence
OF A GREAT
TEACHER
can never be
ERASED