

Clinical Teaching Coaching Form

Directions to the cooperating teacher: Each week, as you observe your clinical teacher, note actions that the clinical teacher is taking that fall into the dimensions listed below. Add coaching notes to help the clinical teacher understand what is working well and why, along with recommendations to improve outcomes. Use this form to debrief weekly with your clinical teacher.

Clinical Teacher: _____

Grade/Level: _____

Date(s): _____

Dimension		Evidence/Coaching Feedback
PLANNING	1.1-Standards & Alignment Aligned goals, standards and objectives Lesson structure/design and pacing Technology integration	
	1.2-Data & Assessment Formal and informal assessments Progress monitoring & data to inform teaching Communication & Feedback	
	1.3-Knowledge of Students Students' prior knowledge Adjustments to student needs/learning styles Diverse learning for strengths & gaps	
	1.4-Activities Questions/HOTS Grouping students Problem solving/Goal setting	
INSTRUCTION	2.1-Achieving Expectations High, challenging expectations Student mistakes/self-correction Student initiative/self-monitoring	

INSTRUCTION	<p>2.2-Content Knowledge & Expertise</p> <p>Content knowledge in multiple contexts</p> <p>Objectives cross-disciplinary</p> <p>Sequencing & linking instruction</p>	
	<p>2.3-Communication</p> <p>Anticipating misunderstandings</p> <p>Verbal and written communication</p> <p>Questioning and wait time</p>	
	<p>2.4-Differentiation</p> <p>Individualized lessons</p> <p>Monitoring participating & performance</p> <p>Differentiated content & methods (process)</p>	
	<p>2.5-Monitor & Adjust</p> <p>Individualized lessons</p> <p>Monitoring participating & performance</p> <p>Differentiated content & methods (process)</p>	
LEARNING ENVIRONMENT	<p>3.2-Managing Student Behaviors</p> <p>Behavior systems</p> <p>Behavior standards</p>	
	<p>3.3-Classroom Culture</p> <p>Relevant, meaningful learning</p> <p>Working respectfully (individual & group)</p> <p>Collaboration & rapport</p>	