

Fieldwork Observation Form for Practicum Classes

Teacher Candidate: _____ Cooperating Teacher _____

Grade/Level: _____ Campus: _____ Date: _____

Course: _____ Professor: _____

Lesson _____

Directions to the cooperating teacher: Please use this form to make notes as you observe the fieldworker present a lesson. Note behaviors that are effective to encourage them to continue as well as behaviors that may be more effective with some modification.

Dimension		Evidence/Coaching Feedback
PLANNING	1.1-Standards & Alignment Aligned goals, standards and objectives Lesson structure/design and pacing Technology integration	
	1.2-Data & Assessment Formal and informal assessments Progress monitoring & data to inform teaching Communication & Feedback	
	1.3-Knowledge of Students Students' prior knowledge Adjustments to student needs/learning styles Diverse learning for strengths & gaps	
	1.4-Activities Questions/HOTS Grouping students Problem solving/Goal setting	
INSTRUCTION	2.1-Achieving Expectations High, challenging expectations Student mistakes/self-correction Student initiative/self-monitoring	

Dimension		Evidence/Coaching Feedback
INSTRUCTION (continued)	2.2-Content Knowledge & Expertise Content knowledge in multiple contexts Objectives cross-disciplinary Sequencing & linking instruction	
	2.3-Communication Anticipating misunderstandings Verbal and written communication Questioning and wait time	
	2.4-Differentiation Individualized lessons Monitoring participation & performance Differentiating content & methods (process)	
	2.5-Monitor & Adjust Inviting student input Adjusting instruction based on student responses Adjusting activities to maintain engagement	
LEARNING ENVIRONMENT	3.2-Managing Student Behaviors Behavior systems Behavior standards	
	3.3-Classroom Culture Relevant, meaningful learning Working respectfully (individual & group) Collaboration & rapport	

Signatures:

Teacher Candidate

Professional Completing the Form