

2015-16 Common Data Set

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Connie E Beran
A0	Title:	Registrar
A0	Office:	Office of the Registrar
A0	Mailing Address:	11400 Concordia University Drive
A0	City/State/Zip/Country:	Austin, TX, 78645,USA
A0	Phone:	512 313 4641
A0	Fax:	512 313 4669
A0	E-mail Address:	connie.beran@concordia.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	
A0	If yes, please provide the URL of the corresponding Web page: http://www.concordia.edu/page.cfm?page_ID=1006	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Concordia University Texas
A1	Mailing Address:	11400 Concordia University Drive
A1	City/State/Zip/Country:	Austin, TX, 78726, USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	5123133000
A1	WWW Home Page Address:	www.concordia.edu
A1	Admissions Phone Number:	5123134289
A1	Admissions Toll-Free Phone Number:	8008654282
A1	Admissions Office Mailing Address:	11400 Concordia University Drive
A1	City/State/Zip/Country:	Austin, TX, 78726, USA
A1	Admissions Fax Number:	5123134639
A1	Admissions E-mail Address:	admissions@concordia.edu
A1	If there is a separate URL for your school's online application, please specify: _____	admissions.concordia.edu/apply/

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

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A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	x
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	x
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME		
	Men	Women	Men	Women	
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	121	133	2	11
B1	Other first-year, degree-seeking	64	53	22	92
B1	All other degree-seeking	299	560	91	234
B1	<i>Total degree-seeking</i>	484	746	115	337
B1	All other undergraduates enrolled in credit courses	3	2	14	20
B1	<i>Total undergraduates</i>	487	748	129	357
B1	Graduate				
B1	Degree-seeking, first-time	3	10	114	198
B1	All other degree-seeking	0	10	172	326
B1	All other graduates enrolled in credit courses	0	0	2	14
B1	<i>Total graduate</i>	3	20	288	538
B1	Total all undergraduates				1,721
B1	Total all graduate				849
B1	GRAND TOTAL ALL STUDENTS				2,570

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	0	5	5
B2	Hispanic/Latino	33	260	263
B2	Black or African American, non-Hispanic	51	231	233
B2	White, non-Hispanic	138	861	885
B2	American Indian or Alaska Native, non-Hispanic	6	19	19
B2	Asian, non-Hispanic	6	56	58

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B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
B2	Two or more races, non-Hispanic	5	14	15
B2	Race and/or ethnicity unknown	28	234	241
B2	TOTAL	267	1,682	1,721

Persistence

B3 Number of degrees awarded from July 1, 2014 to June 30, 2015

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	233
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	233

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B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	60
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	17
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	20
B10	Total graduating within six years (sum of questions B7, B8, and B9):	97
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	42%

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	#DIV/0!

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For Two-Year Institutions

Please provide data for the 2012 cohort if available. If 2012 cohort data are not available, provide data for the 2011 cohort.

2012 Cohort

B12	Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2011 Cohort

B12	Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?	
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	406
C1	Total first-time, first-year (freshman) women who applied	630

C1	Total first-time, first-year (freshman) men who were admitted	324
C1	Total first-time, first-year (freshman) women who were admitted	533

C1	Total full-time, first-time, first-year (freshman) men who enrolled	119
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1

C1	Total full-time, first-time, first-year (freshman) women who enrolled	132
C1	Total part-time, first-time, first-year (freshman) women who enrolled	15

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?		xx

- C2** If yes, please answer the questions below for Fall 2015 admissions:

C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

- C2** Is your waiting list ranked?

- C2** If yes, do you release that information to students?

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C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		
C5	English		
C5	Mathematics		
C5	Science		
C5	Of these, units that must be lab		
C5	Foreign language		
C5	Social studies		
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

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C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record				X
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	x				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

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C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	x

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	x	x

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	
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C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	August 1, 2016
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

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C8G	SAT	x		
C8G	ACT	x		
C8G	SAT Subject Tests			
C8G	AP	x		
C8G	CLEP	x		
C8G	Institutional Exam			
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	72%	Number submitting SAT scores	192
C9	Percent submitting ACT scores	46%	Number submitting ACT scores	122

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	440	540
C9	SAT Math	450	550
C9	SAT Writing	420	520
C9	SAT Essay		
C9	ACT Composite	19	24
C9	ACT Math	17	24
C9	ACT English	18	23
C9	ACT Writing		

- C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	0.50%	1.04%	0.52%
C9	600-699	6.80%	9.38%	3.65%
C9	500-599	40.10%	38.54%	28.13%
C9	400-499	44.30%	46.88%	56.77%
C9	300-399	8.30%	4.17%	9.90%
C9	200-299	0.00%	0.00%	1.04%
C9	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math

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C9	30-36	0.00%	4.92%	0.00%
C9	24-29	28.69%	17.21%	29.51%
C9	18-23	59.02%	55.74%	45.08%
C9	12-17	12.30%	19.67%	25.41%
C9	6-11	0.00%	2.46%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class		
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class		Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class		
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	12.25%
C11	Percent who had GPA between 3.50 and 3.74	17.00%
C11	Percent who had GPA between 3.25 and 3.49	19.76%
C11	Percent who had GPA between 3.00 and 3.24	22.92%
C11	Percent who had GPA between 2.50 and 2.99	20.55%
C11	Percent who had GPA between 2.0 and 2.49	6.72%
C11	Percent who had GPA between 1.0 and 1.99	0.79%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.20
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94.76%

Admission Policies

C13	Application Fee	
C13	Yes	No
C13	Does your institution have an application fee?	x
C13	Amount of application fee:	\$25.00
C13	Yes	No
C13	Can it be waived for applicants with financial need?	x

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C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13 Same fee:	x
C13 Free:	
C13 Reduced:	

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

C14	Yes	No
C14 Does your institution have an application closing date?		
C14 Application closing date (fall):		
C14 Priority date:		

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	x8/15/2015	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16 On a rolling basis beginning (date):	8/15/2015
C16 By (date):	
C16 Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17 Must reply by (date):	8/1
C17 No set date:	
C17 Must reply by May 1 or within _____ weeks if notified thereafter	
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	
C17 Amount of housing deposit:	
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	
C17 No	x

C18 Deferred admission

C18	Yes	No

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C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2015 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

C22 Early action

		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
C22		

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D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	145	139
D2	Women	366	348
D2	Total	511	487

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	12 credit hours if they have college level math and english, 18 if they do not.	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	x			
D5	College transcript(s)	x			
D5	Essay or personal statement				x

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D5	Interview					x
D5	Standardized test scores					x
D5	Statement of good standing from prior institution(s)			x		

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8	List any other application requirements specific to transfer applicants:
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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					x
D9	Winter					n/a
D9	Spring					x
D9	Summer					x

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		x

D11	Describe additional requirements for transfer admission, if applicable:
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	83	credit hours

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	83	credit hours

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D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45.00
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D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program		x
E1	Cooperative education program		
E1	Cross-registration		x
E1	Distance learning		x
E1	Double major		x
E1	Dual enrollment		x
E1	English as a Second Language (ESL)		
E1	Exchange student program (domestic)		x
E1	External degree program		
E1	Honors Program		x
E1	Independent study		x
E1	Internships		x
E1	Liberal arts/career combination		
E1	Student-designed major		
E1	Study abroad		x
E1	Teacher certification program		x
E1	Weekend college		
E1	Other (specify):		

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts		x
E3	Computer literacy		x
E3	English (including composition)		x
E3	Foreign languages		x
E3	History		x
E3	Humanities		x
E3	Mathematics		x
E3	Philosophy		
E3	Sciences (biological or physical)		x
E3	Social science		x

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E3 Other (describe): x
 Religion

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)		
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing		
F1	Percent who live off campus or commute		
F1	Percent of students age 25 and older		
F1	Average age of full-time students		
F1	Average age of all students (full- and part-time)		

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	
F2	Drama/theater	x
F2	International Student Organization	
F2	Jazz band	
F2	Literary magazine	
F2	Marching band	
F2	Model UN	
F2	Music ensembles	x
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	

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F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	University of Texas
F3	Naval ROTC is offered:		x	University of Texas
F3	Air Force ROTC is offered:		x	University of Texas

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:

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G 1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G 1		First-Year	Undergraduates
G 1	PRIVATE INSTITUTIONS Tuition:		\$28,700
G 1	PUBLIC INSTITUTIONS Tuition: In-district		
G 1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G 1	PUBLIC INSTITUTIONS Out-of-state:		
G 1	NONRESIDENT ALIENS Tuition:		
G 1	REQUIRED FEES:		
G 1	ROOM AND BOARD: (on-campus)		\$8,950
G 1	ROOM ONLY: (on-campus)		\$4,450
G 1	BOARD ONLY: (on-campus meal plan)		\$4,500

G 1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G 1	Other:
--------	--------

G 2		Minimum	Maximum
G 2	Number of credits per term a student can take for the stated full-time tuition	12	18

G 3		Yes	No
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G 3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x
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G 4		Yes	No
G 4	Do tuition and fees vary by undergraduate instructional program?	X	
G 4		%	
G 4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G Provide the estimated expenses for a typical full-time undergraduate student:

G 5 G 5		Residents	Commuters (living at home)	Comm uters (not living at home)
G 5	Books and supplies			
G 5	Room only			
G 5	Board only			
G 5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G 5	Transportation			
G 5	Other expenses			

G Undergraduate per-credit-hour charges (tuition only)

G 6	PRIVATE INSTITUTIONS:	\$905.00
G 6	PUBLIC INSTITUTIONS In-district:	
G 6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G 6	PUBLIC INSTITUTIONS Out-of-state:	
G 6	NONRESIDENT ALIENS:	

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2015-2016 estimated	2014-2015 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$3,251,419	\$3,150
H1	State (i.e., all states, not only the state in which your institution is located)	\$2,446,673	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$10,318,565	\$4,169,206
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$28,200	\$0
H1	Total Scholarships/Grants	\$16,044,857	\$4,172,356
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$5,394,347	\$4,354,339
H1	Federal Work-Study	\$547,571	0
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$5,941,918	\$4,354,339
H1	Other		
H1	Parent Loans	\$0	\$1,833,554

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H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$68,081	\$27,802
H1	Athletic Awards	\$0	\$0

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	253	1244	454
H2	b) Number of students in line a who applied for need-based financial aid	233	1019	364
H2	c) Number of students in line b who were determined to have financial need	207	898	331
H2	d) Number of students in line c who were awarded any financial aid	207	876	297
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	197	850	243
H2	f) Number of students in line d who were awarded any need-based self-help aid	155	667	236
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	48	139	4
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	51	163	10
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	78.5%	73.7%	42.2%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 26,187	\$ 23,045	\$ 8,883
H2	k) Average need-based scholarship and grant award of those in line e	\$ 19,335	\$ 17,075	\$ 6,265
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 7,712	\$ 6,831	\$ 4,382

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H2	m) Average need-based loan (excluding PLUS) <u>loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 7,210	\$ 6,524	\$ 4,337
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H2 A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2 A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2 A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	45	253	7
H2 A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 13,688	\$ 12,172	\$ 2,221
H2 A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2 A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2015 undergraduate class:
all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution	
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

H5		Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.		76.11%	\$30,398
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.		75.30%	\$28,653
	c) Institutional loan programs.			
	d) State loan programs.			
	e) Private alternative loans made by a bank or lender.			

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	x
H6	Institutional non-need-based scholarship or grant aid is	x

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	available	
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	22
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$12,651
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$278,325

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	X
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	X
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	x

H1 Indicate notification dates for first-year (freshman) students (answer a or b):

H1 0	a	Students notified on or about (date):	
H1 0)		
H1 0		Yes	No
H1 0	b	Students notified on a rolling basis:	x
H1 0)		

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H1 0	If yes, starting date:	2/1
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H1 Indicate reply dates:

1

H1 1 1	Students must reply by (date):	
H1 1 1	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H1 Loans

2

H1 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT
2 LOAN)

H1 2 2	Direct Subsidized Stafford Loans	X
H1 2 2	Direct Unsubsidized Stafford Loans	X
H1 2 2	Direct PLUS Loans	X

H1 2 2	Federal Perkins Loans	
H1 2 2	Federal Nursing Loans	
H1 2 2	State Loans	X
H1 2 2	College/university loans from institutional funds	
H1 2 2	Other (specify):	

H1 Scholarships and Grants

3

H1 NEED-BASED:

3

H1 3 3	Federal Pell	X
H1 3 3	SEOG	X
H1 3 3	State scholarships/grants	X
H1 3 3	Private scholarships	X
H1 3 3	College/university scholarship or grant aid from institutional funds	X
H1 3 3	United Negro College Fund	
H1 3 3	Federal Nursing Scholarship	
H1	Other (specify):	

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3

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H1 Check off criteria used in awarding institutional aid. Check all that apply.

4

H1

4

H1

4

H1

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H1

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H1

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H1

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H1

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H1

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H1

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H1

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H1

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H1

4

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art		
Athletics		
Job skills		
ROTC		
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	X

H1

5

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
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(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1				
I1	a) Total number of instructional faculty	68	220	288
I1	b) Total number who are members of minority groups	4	41	45
I1	c) Total number who are women	27	118	145
I1	d) Total number who are men	41	102	143
I1	e) Total number who are nonresident aliens (international)	2	6	8
I1	f) Total number with doctorate, or other terminal degree	53	108	161
I1	g) Total number whose highest degree is a master's but not a terminal master's	15	110	125
I1	h) Total number whose highest degree is a bachelor's	0	2	2
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	8	92	100

I2 Student to Faculty Ratio

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Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2015 Student to Faculty ratio		to 1	(based on	141.33	students and faculty).
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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13									0

13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13									0

J. DEGREES CONFERRED

J Degrees conferred between July 1, 2014 and June 30,

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1 **2015**

J For each of the following discipline areas, provide the percentage of diplomas/certificates,
 1 associate, and bachelor's degrees awarded. To determine the percentage, use majors, not
 headcount (e.g., students with one degree but a double major will be represented twice). Calculate
 the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors
 for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand
 Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st
 majors only.

J 1	Category	Diploma/Certificate s	Associat e	Bachelor' s	CIP 2010 Categorie s to Include
J 1	Agriculture				1
J 1	Natural resources and conservation				3
J 1	Architecture				4
J 1	Area, ethnic, and gender studies				5
J 1	Communication/journalism				9
J 1	Communication technologies				10
J 1	Computer and information sciences				11
J 1	Personal and culinary services				12
J 1	Education				13
J 1	Engineering				14
J 1	Engineering technologies				15
J 1	Foreign languages, literatures, and linguistics				16
J 1	Family and consumer sciences				19
J 1	Law/legal studies				22
J 1	English				23
J 1	Liberal arts/general studies				24
J 1	Library science				25
J 1	Biological/life sciences				26
J 1	Mathematics and statistics				27
J 1	Military science and military technologies				28 & 29
J 1	Interdisciplinary studies				30

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J 1	Parks and recreation				31
J 1	Philosophy and religious studies				38
J 1	Theology and religious vocations				39
J 1	Physical sciences				40
J 1	Science technologies				41
J 1	Psychology				42
J 1	Homeland Security, law enforcement, firefighting, and protective services				43
J 1	Public administration and social services				44
J 1	Social sciences				45
J 1	Construction trades				46
J 1	Mechanic and repair technologies				47
J 1	Precision production				48
J 1	Transportation and materials moving				49
J 1	Visual and performing arts				50
J 1	Health professions and related programs				51
J 1	Business/marketing				52
J 1	History				54
J 1	Other				
J 1	TOTAL (should = 100%)	0.00%	0.00%	0.00%	