



Articulation Agreement between Concordia University Texas and Austin Community college

Concordia University Texas (CTX) and *Austin Community College* (ACC), have developed this agreement to support student achievement of educational and career goals. The agreement represents an active educational partnership committed to student success and degree completion.

This agreement provides for the seamless transfer of credit from ACC to CTX (articulation) and from CTX to ACC (reverse articulation). This agreement also defines parameters by which CTX and ACC may mutually consent to program or degree specific articulation plans to be covered and enforced by the scope of this agreement.

CTX is authorized to offer instructional programs leading to associate, baccalaureate, master or doctoral degrees and to confer the appropriate degrees on students successfully completing such programs. CTX is regionally accredited by and is a member of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). CTX has its principle place of business at 11400 Concordia University Drive, Austin, TX, 78726.

ACC is authorized to offer instructional programs leading to an Associate of Arts and an Applied Associate of Arts degree and to confer the degree(s) on students successfully completing such programs. ACC is regionally accredited by and is a member of the Southern Association of Colleges and Schools Commission on Colleges. The ACC has its principle place of business at 5900 Middle Fiskville Rd., Austin, TX 78752-4390.

Articulation of Credit

Students may apply for admission to CTX at any time during their enrollment at *ACC*; the CTX application fee will be waived for students transferring under this agreement.

ACC students must meet all CTX requirements and deadlines pertaining to application for admission, orientation and registration, and payments of tuition and fees, other than application fees. ACC students seeking transfer to CTX shall abide by the policies and procedures in effect at the time of their application to CTX that apply to all students of and/or applicants to CTX.

ACC students earning an Associate of Arts, an Associate of Arts in Teaching, an Associate of Science, or an Associate of Science in Engineering Science with a cumulative GPA of 2.5 or greater and transferring under this agreement will be guaranteed admission to CTX under this agreement. A maximum of 60 semester credit hours earned at ACC with a grade of C or better will be accepted and applied to a designated/appropriate CTX degree plan.

ACC students earning an Associate of Applied Science degree and who have completed all requirements of the Texas Common Core curriculum, as defined by state law and Texas Higher Education Coordinating Board (THECB), with a cumulative GPA of 2.0 or greater will be given credit for the CTX common core with the exception of the Concordia Distinctive Courses and three hours of Kinesiology which are required of every student graduating from CTX.

Successfully completed, with a grade of C or better, lower-division academic courses offered by *ACC*, identified by the Texas Common Course Numbering System (TCCNS), and published in the Lower Division Academic Course Guide Manual (ACGM) may be transferable to CTX and may be substituted as applicable to CTX degree plans as approved by CTX faculty.

Unless otherwise specified by an articulation plan approved under this agreement, *ACC* students may be required to apply and be admitted separately to specific colleges or programs within CTX and be subject to all requirements and limitations of admission procedures to said programs including higher GPA requirement and/or additional specific courses as stated in the course catalog in effect at the time of enrollment at CTX. CTX shall not place requirements on *ACC* students transferring under this agreement that are not required of its native students.

ACC and CTX will work together to provide students with accurate and timely transfer information (see Appendix A) and academic advising relative to a designated/appropriate CTX degree program. CTX will provide appropriate brochures and informational material to ACC and its students. CTX shall provide support services appropriate to meet the needs of ACC transfer students, including an orientation program similar to that which is provided to CTX native students and shall finalize an approved degree plan prior to completion of the ACC student's second semester of study at CTX.

Reverse Articulation of Credit

The purpose of Reverse Articulation of Credit is to serve community college students, in this agreement, *ACC* students who transfer to CTX prior to earning an associate's degree from *ACC*. Reverse articulation of credit permits eligible and interested students to transfer certain course work from CTX to *ACC* to complete requirements for an associate's degree.

For students who transfer from ACC to CTX prior to earning an associate's degree, all successfully completed lower-division academic courses offered by ACC, identified by the Texas Common Course Numbering System (TCCNS) and approved by CTX faculty shall be fully transferable to CTX and be substituted for an equivalent course.

ACC will send a list of students interested in participating in a reverse transfer process to CTX. ACC will ask students to indicate their interest in the reverse articulation of credit to ACC, and will notify students of the likelihood that CTX will share transcript information with ACC.

At appropriate intervals agreed upon by the parties, *ACC* will review its records for students interested in reverse articulation. Determination of which students are eligible for the reverse articulation of credit by applying the following criteria: (i) the student has

indicated an interest in reverse articulation of credit and (ii) the student completed at least 24 semester credit hours at CTX. CTX will securely transmit official paper or electronic copies of these students' transcripts to *ACC* upon request.

Upon receipt of CTX transcript information, *ACC* will conduct a degree audit of each eligible student and evaluate all coursework that may apply to the completion of the student's associate degree at *ACC*. Students who meet all *ACC* degree requirements are eligible to receive a *ACC* degree at no additional cost to the student. *ACC* will notify each student that he or she is eligible to receive an associate's degree and eligible to participate in *ACC* graduation ceremony.

Separate academic records for students will be maintained at each institution. Authorized employees of CTX and ACC will have access to personally identifiable information about the students who receive or who are eligible for reverse articulation of credit. CTX and ACC will ensure their institutional compliance with FERPA regulations.

Articulation Plans

This agreement establishes general articulation and reverse articulation of credit. Successful transfer and degree completion requires the mapping of credits from specific *ACC* associate's degree programs to specific CTX bachelor's degree programs. Educational planners and advisers at *ACC* and CTX rely on two types of documents to facilitate and support transfer and articulation of credit from *ACC* to CTX: transfer plans and articulation plans

Transfer plans are documents that describe the articulation of credit granted to any student from any institution when transferring to *CTX*. The transfer plans between CTX and *ACC* clarify how *ACC* credits transfer to CTX based on existing program and degree requirements. Transfer plans are developed as a matter of supporting student advising; they do not require formal recognition under this agreement.

Articulation plans are also transfer plans, but they are more formal and may identify specific admission conditions to be accepted into a program or degree plan at CTX and may describe articulation of credit not guaranteed by transfer plans. Articulation plans are developed specifically and uniquely to articulate credit from *ACC* to CTX; articulation plans developed in accordance with this agreement are guaranteed by this mutual agreement between the two institutions.

Pursuant to and in support of this agreement, individual articulation plans may be established that specify which requirements of specific CTX degree plans are satisfied by specific *ACC* courses and credits.

To establish an articulation plan under the legal scope of this agreement, CTX and ACC shall:

- Describe, where appropriate, any application and admission requirements specific to the CTX degree plan to which the ACC student plans to transfer.
- Indicate an effective start date and end date for the articulation plan.
- List all course requirements for CTX degree plan and indicate which ACC courses shall satisfy each requirement. Individual courses required as part of CTX and its

core curriculum shall not be listed; that group of courses shall be noted by a single heading of *Core Curriculum*. It is understood by both parties to this agreement that CTX will accept an associate degree or acknowledgement via official transcript of completion of the Texas Common Core as satisfying CTX core requirements with the exception of the Concordia Distinctive Courses and three hours of Kinesiology which all graduates of Concordia University Texas must successfully complete.

- Conduct a review of all aforementioned details. Reviewers shall include: an instructional administrator with responsibility for the relevant degree program; an educational planner or advisor or enrollment management administrator; and an administrator responsible for managing this articulation agreement.
- Reviewers shall indicate by paper or electronic signature their approval of the articulation plan.

Individual articulation plans may be independently terminated according to the terms of this agreement. Termination of individual articulation plans does not affect the status of the agreement or other individual articulation plans established under this agreement.

If an articulation plan expires or is terminated for any reason while *ACC* students are enrolled at CTX and pursuing a degree under that articulation plan, CTX will allow students to pursue the degree under the agreed upon articulation plan as long as the student is enrolled continuously at least part-time through Fall and Spring semesters.

General

<u>Term</u>. This agreement is for a period of five (5) years from the date that it is signed by the authorized representatives of both institutions. This agreement shall automatically renew for one (1) year terms unless terminated pursuant to the provisions set forth herein.

<u>Voluntary Termination</u>. This agreement may be terminated by either party by giving written notice of said party's intentions to the CTX Office of Provost and/or to the ACC Director of Articulation and Transfer Resources at least 90 days prior to the date on which action would be taken. Such a notice will specify the nature of the action contemplated and the rationale for such action.

<u>Accreditation.</u> This agreement is effective only as long as both CTX and ACC maintain current accreditation by a regional accrediting association as recognized by the U.S. Department of Education. In the event that either party loses accreditation, this agreement shall terminate immediately.

<u>Phase-Out.</u> In the event this agreement is terminated, CTX and ACC will continue to provide support and services to students transferring under this agreement as long as students are enrolled continuously at least part-time through Fall and Spring Semesters.

<u>Agreement Status & Review.</u> The respective designees at both CTX and *ACC* will monitor and report on the status and impact of this agreement. As long as this agreement is in effect, the agreement and any subsequent articulation plans should be reviewed annually or bi-annually and revised or amended as necessary. <u>FERPA Regulations.</u> CTX and ACC agree to comply with the Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C §1232g; 34 CFR Part 99) and its associated regulations, taking steps to ensure that confidential information is not disclosed or distributed in a manner inconsistent therewith. This provision shall survive termination or expiration of this Agreement.

<u>Entire Agreement</u>. This Agreement embodies the entire agreement and understanding between the parties and supersedes all prior agreements, whether oral or written between the parties relating to the subject matter hereof.

<u>Modifications or Amendments.</u> This Agreement may not be amended or modified except by a written instrument executed by both parties. CTX and *ACC* agree to mutual notification of changes and additions to the curriculum and curriculum standards, so that articulation plans may be revised as necessary. Proposed changes in policies or curriculum by either party must be communicated in writing to the other party and agreed upon in consultation with officials of each institution. Any changes agreed upon must be signed by both parties, dated, and attached to this agreement.

<u>Notices and Requests.</u> All notices given pursuant to this Agreement shall be in writing and shall be validly given on (1) the date of delivery if delivered by email, facsimile transmission, registered or certified mail, or hand delivered, or (2) three (3) business days after being mailed via United States Postal Service addressed as follows:

Concordia University Texas Dr. Kristi Kirk 11400 Concordia University Dr. Austin, Texas 78726 512-313-4601 Austin Community College Dr. Mary Jane McReynolds 5900 Middle Fiskville Rd. Austin, TX 78752-4390

<u>Force Majeure</u>. Neither party shall be liable for any delays resulting from acts of nature, strikes, and riots, acts of war, epidemics, or governmental regulations.

<u>Publicity</u>. Neither party hereto shall, without securing written or electronic consent of the other party, publicly announce the existence of this Agreement or advertise or release any publicity in regard thereto, except that CTX and ACC may disclose the terms of this Agreement to the extent required by law or regulation.

<u>Binding Agreement</u>. This Agreement shall be binding upon and inure to the benefit of the successors and assigns of *ACC* and shall be binding upon and inure to the benefit of Concordia University Texas legal representatives, successors, and assigns.

<u>Governing Law</u>. Travis County, Texas shall be the proper place of venue for suit on or in respect of the Agreement. The Agreement and all of the rights and obligations of the parties hereto and all of the terms and conditions hereof shall be construed, interpreted and applied in accordance with and governed by and enforced under the laws of the State of Texas.

<u>Severability</u>. If any of the provisions or portions of this Agreement are invalid under any applicable statute or rule of law, they are to that extent to be deemed omitted.

<u>Assignment</u>. Except as otherwise provided in this Agreement, neither party shall assign or transfer any of its rights or obligations hereunder without the prior written consent of the other party hereto, which assignment shall not be unreasonably withheld, and any such attempted assignment without such consent shall be void.

<u>No Financial Implication</u>. No financial implications concerning the transfer or exchange of cash, equipment, or real estate is intended or implied by this agreement. CTX and *ACC* are separate and independent institutions of higher education and intend to remain so. The administrators of *ACC* and CTX are authorized to prepare and implement plans of action and procedures necessary to effect this agreement.

Independent Contractor. Each party acknowledges and agrees that the relationship with each other is that of an independent contractor and nothing in this Agreement shall be construed to create a partnership, joint venture or agency relationship between the parties. Each party is solely responsible for any and all liabilities of its employees for their performance under this Agreement and further is responsible any and all taxes imposed upon each party, including FICA, FUTA, unemployment taxes, worker's compensation coverage, and other liabilities incurred as the employer providing products and/or services pursuant to this Agreement as an independent contractor.

Legal Compliance and Nondiscrimination

CTX and [sending institution short name] agree to operate in compliance with all state and federal law including but not limited to, Title IX, Title VI, the Americans with Disabilities Act, the Age Discrimination Act, and Section 504 of the Rehabilitation Act. Neither institution will discriminate against any student of gender, race, color, religion, age, national origin, disability, genetic information, military or veteran status, and any other basis protected by law."

IN WITNESS WHEREOF, each of the parties hereto has caused this Agreement to be executed on its behalf by its duly authorized representative.

Concordia University Texas

11400 Concordia University Dr. Austin, Texas 78726

Dr. Kristi Kirk, Provost/Ex. Vice President

Austin Community College 5900 Middle Fiskville Rd. Austin, TX 78752-4390

Dr. Mary Jane McReynolds, Director of Articulation and Transfer Resources Date

Date

Appendix A

This appendix defines the transfer of courses between Austin Community College (ACC) and Concordia University Texas (CTX). When students transfer courses from ACC to CTX, CTX is responsible to ensure the quality of those courses. This is done in two ways: (1) accreditation standards and (2) course-by-course articulation as approved by the faculties of the institutions.

(1) Accreditation Standards

Both ACC and CTX are accredited by Southern Associate of College and Schools Commission on Colleges (SACSCOC). SACSCOC maintains strict guidelines for courses, programs and faculty credentials. Each school must maintain policies and procedure on the approval of courses and programs. The schools must be able to demonstrate the faculty has direct decision making authority over their programs. This ensures that content experts review and maintain quality and rigor and that curriculum reflects relevant standards in the field. Additionally, each school must maintain faculty credentials, ensuring that each faculty member has at least 18 graduate hours in the discipline that they are teaching and at least 25% of courses are taught by terminally degreed faculty. Compliance is met by submitting a SACSCOC faculty roster annually to the accrediting body. These standards give us confidence that under SACSCOC guidance the quality and integrity of the courses is maintained and reported.

As a result, Concordia University Texas maintains a policy for students who are Texas Core Complete. Students who satisfy the Texas Core at a SACSCOC accredited school are exempted from Concordia's general education. This is a statement that reflects Concordia's approval of regionally accredited schools general education, including ACC.

Below is the policy statement:

"Transfer students who complete the Texas Common Core requirements at an accredited college or university prior to matriculation will not be evaluated on a course-by-course basis. Instead, all of the Concordia Common Experience curriculum requirements will be satisfied with the following exception:

• The Concordia Distinctive group of courses (9 hours)

Three hours of Kinesiology

Transfer students must provide an official transcript indicating completion of the Texas Common Core prior to admission to Concordia in order to have it satisfy Concordia's core requirements."

(2) Articulation Agreement

ACC and CTX have been partners in higher education for many years. The courses in the articulation agreement are reviewed and approved by the faculty. However, not all courses in ACC's general education have a direct course-by-course articulation. However, as a part of the Texas Common Core those courses would still transfer in and fulfill CTX's general education.

Described below are (1) the general education requirements at ACC and CTX, (2) courses approved for students to complete their Texas Common Core and the corresponding CTX courses, and (3) general course articulations.

Credit given for 3000 and 4000 level courses is for content only and not for upper-

level credit. Students graduating from Concordia University Texas are required to fulfill upper-level credit requirements.

ACC Core Currio Requiremen		CTX Core Curriculum	requirements
Subject Area	Require d Credits	Subject Area	Required Credits
Communication	6	Communication (Written and Verbal)	6
Mathematics	3	Quantitative Reasoning (MTH)	3
Life & Physical Sciences	6	Natural Science with Lab	4
Language, Philosophy, and Culture	3	English Literature	3
Creative Arts	3	Fine Arts	3
American History	6	History	3
Government/Politic al Science	6	Political Science	3
Social & Behavioral Sciences	3	Behavior Science	3
Component Area Option	6	Technology & Wellness	6
		Concordia Distinctive and three hours of Kinesiology (still required for BAAS students)	9
Total	42	Total	43

(1) General education requirements at ACC and CTX

Credit given for 3000 and 4000 level courses is for content only and not for upper-

level credit. Students graduating from Concordia University Texas are required to fulfill upper-level credit requirements.

(2) Courses approved for students to complete their Texas Common Core at ACC and the corresponding CTX courses

1301 ENGL Englis 1302	h Composition I h Composition II lical and Business	ENG 1316 ENG 1317 ENG 2311	Academic Research and Writing Introduction to Literature Technical Writing	
1301ENGLEnglis1302ENGLTechn	h Composition II ical and Business	1316 ENG 1317 ENG	Introduction to Literature	
ENGL Englis 1302 ENGL Techn	ical and Business	ENG 1317 ENG		
1302ENGLTechn	ical and Business	1317 ENG		
ENGL Techn	ıg	ENG	Tochnical Writing	
	ıg		Technical Writing	
2311 Writin		2311	reclinical writing	
	Code 020)	2011		
Mathematics ((
MATH Colleg	e Algebra	MTH	College Algebra	
1314		1351		
MATH Trigor	nometry	MTH	Problem Solving: Algebra, Geometry,	
1316		1000	and Trigonometry	
	ematics for Business	MTH	Finite Math	
	conomics	1331		
-	e Mathematics	MTH	Quantitative Literacy	
1332		1323		
	ematics for			
	irement			
	entary Statistics	MTH	Introduction to Statistics	
1342		2301		
	ess Calculus and	MTH	Applied Calculus	
	cations I	1332		
	llculus — Functions	MTH	Pre-calculus	
2412 and G		1352		
MATH Calcul	us I	MTH	Calculus I	
2413		2401		
Language, Philo	osophy & Culture (CO	DE 040)		
ARAB Arabio		*transfers as foreign language		
ARAB Arabio	: IV	*transfers as foreign language		
2312				
CHIN Chines	se III	*transfers as foreign language		
2311				
CHIN Chines	se IV	*transfers as foreign language		
2312				
ENGL British	n Literature: Anglo-	ENG	British Literature	

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	Century	2305		
	British Literature: 18th Century to the Present	ENG 2305	British Literature	
	American Literature:	ENG	American Literature	
	Beginnings through Civil Var	2303		
	American Literature: Civil	ENG	American Literature	
2328 V	Var to the Present	2303		
	World Literature: Ancient	ENG	World Literature: Classicism	
	Vorld through 17th	2301		
	Century			
	World Literature: 18th	ENG	World Literature: Rom/ Real	
	Century to the Present	2302		
	ntroduction to Literature	ENG 1317	Introduction to Literature	
2342				
	ntroduction to	*Any other	ENG	
	iterature: Special Topics			
	Mexican-American	ENG 2000	Hispanic Writers of the US	
	literature	the C		
	French III	*transfers a	as foreign language	
2311	1			
	French IV	*transfers a	as foreign language	
2312				
	German III	*transfers a	as foreign language	
2311		*. (<u> </u>	
	German IV	*transfers a	as foreign language	
2312		1110 2221	Western Civiliantian to 1715	
-	Vestern Civilization I	HIS 2321	Western Civilization to 1715	
2311	Maatawa Cissiliaatian II	1110 2222	Western Civilization from 1715	
HIST V 2312	Vestern Civilization II	HIS 2322	Western Civilization from 1715	
	Jumanitias, Drahistory to			
	Iumanities: Prehistory to Renaissance			
	Iumanities: Renaissance			
	o Present			
	ntroduction to Mexican-	HIS 2000	The History and Culture of the	
	American Studies	1115 2000	Mexican Americans	
	Art in Contemporary	ART 1305	Introduction to Art History: Modern	
_	Society			
	apanese III	*transfers a	as foreign language	
2311	r			
	apanese IV	*transfers a	as foreign language	
2312	1			
	atin III	*transfers as foreign language		

2311				
LATI	Latin IV		*transfers	as foreign language
2312				0 0 0
PHIL	Introduction to		PHL 2000	Survey of Western Philosophy
1301	Philosophy			
PHIL	Introduction to		REL 2000	Major World Religions
1304	Comparative Religion			
PHIL	Ethics		PHL 2000	Ethics in the Christian Tradition
2306				
RUSS	Russian III		*transfers	as foreign language
2311				
RUSS	Russian IV		*transfers	as foreign language
2312				
SGNL	American Sign Language	e	*transfers	as foreign language
2301	(ASL) III			
SGNL	American Sign Language	e	*transfers	as foreign language
2302	(ASL) IV			
SPAN	Spanish III		*transfers	as foreign language
2311				
SPAN	Spanish IV		*transfers	as foreign language
2312				
SPAN	Spanish III for Spanish		*transfers	as foreign language
2313	Speakers			
SPAN	Spanish IV for Spanish		*transfers	as foreign language
2315	Speakers			
Life & P	hysical Sciences (Code 03	80)		
ANTH	Physical Anthropology	AN	T 1301	Intro to Anthropology
2301	i nyonoai i nicin oporogy		1 1001	ind o to findin oporogy
ASTR	Stellar Astronomy			
1303				
ASTR	Solar System			
1304	Astronomy			
ASTR	Stellar Astronomy	SC	I	Introduction to Astronomy + Lab
1403	With Lab	14	02/1402L	
ASTR	Solar System	SC		Introduction to Astronomy + Lab
1404	Astronomy with Lab	14	02/1402L	
BIOL	Life on Earth			
1309				
BIOL	Cellular and Molecular	BIC	0 1403	Cellular and Molecular Biology
1406	Biology			
BIOL	Structure and	BIO 1402		General Zoology
1407	Function of Organisms			
BIOL	Introductory Biology	BI	0 1401	Principles of Biology
1408	Unity of Life			

BIOL 1409	Introductory Biology Diversity of Life	BIO 1401	Principles of Biology
BIOL 1411	General Botany	BIO 2304	General Botany
BIOL 1413	General Zoology	BIO 1402	General Zoology
BIOL 2304	Human Anatomy Lecture	BIO 2401	Human Anatomy and Physiology
BIOL	Human Physiology		
2305 BIOL	Lecture The Living Planet		
2306	The Living Planet		
BIOL 2316	Genetics	BIO 2000	Genetics
BIOL 2401	Anatomy & Physiology I	BIO 2411	Human Anatomy and Physiology for Healthcare Workers I Note: This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences
BIOL 2402	Anatomy & Physiology II	BIO 2412	Human Anatomy and Physiology for Healthcare Workers II Note: This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences
BIOL 2401	Anatomy & Physiology I	BIO 2000	Human Anatomy and Physiology I
BIOL 2402	Anatomy & Physiology II	BIO 2000	Human Anatomy and Physiology II
BIOL 2404	Introduction to Anatomy and Physiology	BIO 2401	Human Anatomy and Physiology
BIOL 2406	Ecology and Evolutionary Biology	BIO 2000	General Ecology
BIOL 2420	Microbiology for the Health Sciences	BIO 2413	Microbiology for Health Sciences Note: This course is intended as a pre-requisite for entry into the nursing program and is only to be taken by those majoring in Global Public Health (pre-nursing) majors. This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences.
BIOL 2421	Microbiology	BIO 2000	General Microbiology
CHEM 1305	Introductory Chemistry I — Lecture	CHE 1400	Introduction to Chemistry
CHEM 1311	General Chemistry I — Lecture	CHE 1401	Chemistry I
CHEM 1312	General Chemistry II — Lecture	CHE 1402	Chemistry II
CHEM	Organic Chemistry I —	CHE 2401	Organic Chemistry I

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2323	Lecture		
CHEM	Organic Chemistry II	CHE 2402	Organic Chemistry II
2325	— Lecture		
ENVR	Introduction to	ESC 1301	Introduction to Environmental
1301	Environmental Science		Science
ENVR	Issues in	ESC 2000	Environmental Law
1302	Environmental Science		
GEOG	Introduction to	GRG 1301	Principles of Geography
1301	Physical Geography		
GEOL	Physical Geology	GLG 3301	Geology
1403			
GEOL	Historical Geology	GLG 2000	Geology
1404			
GEOL	Introduction to		Natural Science with Lab
1445	Oceanography		
PHYS	General College	PSY 1401	Physics I
1401	Physics I		
PHYS	General College	PSY 1402	Physics II
1402	Physics II		
PHYS	Conceptual Physics I		Elective
1405			
PHYS	Conceptual Physics II		Elective
1407			
PHYS	Engineering Physics I		Elective
2425			
PHYS	Engineering Physics II		Elective
2426			
Creative	e Arts (Code 050)		
ARCH	Architectural History I	[Elective
1301	Thenteetural History I		
ARCH	Architectural History		Elective
1302	II		Licenve
ARTS	Introduction to The		Fine Arts
1301	Visual Arts		
ARTS	Art History I	ART 1304	Introduction to Art History: Ancient
1303	·		
ARTS	Art History II	ART 1305	Introduction to Art History: Modern
1304	······································		
COMM	Introduction to		
2366	Cinema		
DANC	History and	*Transfers as	KIN
2303	Appreciation of Dance		
DRAM	Introduction to	THEA 1301	Experience of Drama
1310	Theatre		2portonee of Drama
1010		l	

DRAM 2367	Film History		
HUMA	Mexican-American		Fine Arts
1311	Fine Arts Appreciation		Fille Al (S
MUSI	Music Appreciation	MUS 1333	American Popular Music
1306	induction and the preclation	1100 1000	Timerican ropatar Prasie
	an History (Code 060)		
HIST	U.S. History I	HIS 1301	US History to 1877
1301			, j
HIST	U.S. History II	HIS 1302	US History from 1877
1302			
HIST	History of Texas	HIS 2000	Texas History
2301			
HIST	Mexican-American	HIS 2000	History of Mexico
2327	History I		
HIST	Mexican-American	HIS 2000	History of Mexico
2328	History II		
HIST	U.S. History I —		Elective
2381	African-American		
	Emphasis		
Governi	ment/Political Science (C	ode 070)	
GOVT	United States	GOV 1303	Intro to American Government
2305	Government		
GOVT	Texas State and Local	GOV 1303	Intro to American Government
2306	Government		
Social &	Behavioral Sciences (Co	de 080)	
ANTH	Introduction to		Elective
2302	Archaeology		
ANTH 2351	Cultural Anthropology	ANT 1301	Introduction to Anthropology
ECON	Principles of	ECO 2301	Intro to Macroeconomics
2301	Macroeconomics		
ECON	Principles of	ECO 2302	Intro to Microeconomics
2302	Microeconomics		
GEOG	Human Geography	GRG 1311	Principles of Geography
1302			
GEOG	World and Regional	GRG 1312	World Geography
1303	Geography		
PSYC	Introduction to	PSY 1311	Intro to Psychology
2301	Psychology		
SOCI	Introduction to	SOC 1301	Intro to sociology
1301	Sociology		

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credit. Students graduating from Concordia University Texas are required to fulfill upperlevel credit requirements.

(3) General course articulations.

Compor	nent Area Option (CODE 09	0)	
АССТ	Principles of Financial	ACC 2301	Fundamentals of Financial
2301	Accounting I		Accounting
ACCT	Principles of Managerial	ACC 2302	Fundamentals of Managerial
2302	Accounting I		Accounting
ANTH	Cultural Anthropology	ANT 1301	Into to Anthropology
2351			
ARAB	Arabic III	transfers as fo	oreign language
2311			
ARAB	Arabic IV	transfers as fo	oreign language
2312			
ARTS	Design I	ART 1311	Design
1311			
ARTS	Design II	ART 1311	Design
1312			
ARTS	Intro to Visual Arts	ART 1303	Intro Studio Art
ARTS	Art History I	ART 1304	Intro Art History: Ancient
1303			
ARTS	Art History II	ART 1305	Intro Art History: Modern
1304			
ASTR	Stellar Astronomy with	AST 1401	Intro to Astronomy
1403	Lab		
ASTR	Solar System Astronomy	AST 1401	Intro to Astronomy
1404	with Lab		
BUSI	Business Principles	BADM 1201	Introduction to Business and
1301		& 1102	Business Technology
BIOL	Human Nutrition	BIO 3310	Nutrition
1323		DVO 1100	
BIOL	Cellular and Molecular	BIO 1403	Cellular and Molecular Biology
1406	Biology	DIO 1 100	
BIOL	Structure & Function of	BIO 1402	General Zoology
1407	Organism	DIO 1 101	
BIOL	Biology for Non-Science	BIO 1401	Principles of Biology
1408 DIOI	Majors I	DIO 1401	
BIOL	Biology for Non-Science	BIO 1401	Principles of Biology
1409 DIOI	Majors II	DIO 1402	Concernel 7 a classes
BIOL	General Zoology	BIO 1402	General Zoology
1413			

BIOL 1411	General Botany	BIO 2403	General Botany
BIOL 2401	Anatomy & Physiology I	BIO 2411	Human Anatomy and Physiology for Healthcare Workers I Note: This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences
BIOL 2402	Anatomy & Physiology II	BIO 2412	Human Anatomy and Physiology for Healthcare Workers II Note: This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences
BIOL 2401	Human Anatomy and Physiology I–	BIO 2000	Human Anatomy and Physiology I
BIOL 2402	Human Anatomy and Physiology II–	BIO 2000	Human Anatomy and Physiology II
BIOL 2316 and 2116	Genetics Genetics Lab	BIO 2000	Genetics
BIOL 2420	Microbiology for the Health Sciences	BIO 2413	Microbiology for Health Sciences Note: This course is intended as a pre-requisite for entry into the nursing program and is only to be taken by those majoring in Global Public Health (pre-nursing) majors. This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences.
BIOL 2421	Microbiology	BIO 2000	General Microbiology
BUSI 2301	Business Law	BADM 2000	Business Law
CHEM 1305 & 1105	Intro Chemistry I- Lecture Intro Chemistry I - Lab	CHE 1400	Intro to Chemistry
CHEM 1311 & 1111	General Chemistry I – Lecture General Chemistry I - Lab	CHE 1401	Chemistry I
CHEM 1312 & 1112	General Chemistry II – Lecture General Chemistry II - Lab	CHE 1402	Chemistry II
CHEM 2323 & 2123	Organic Chemistry I - Lecture Organic Chemistry II - Lab	CHE 2401	Organic Chemistry I

CHEM 2325	Organic Chemistry II – Lecture	CHE 2403	Organic Chemistry II
&	Organic Chemistry II -		
2125	Lab		
CHIN	Chinese III	transfers as	foreign language
2311			
CHIN	Chinese IV	transfers as	foreign language
2312			
COSC	Intro to Computing	CIS 1301	Intro to Personal Computers
1301			
COSC	Programming	CSC 1301	Intro to Computer Science I
1336	Fundamentals		
ECON	Principles	ECO	Intro to Macroeconomics
2301	Macroeconomics	2301	
ECON	Principles	ECO 2302	Intro to Microeconomics
2302	Microeconomics		
EDUC	Intro to the Teaching	EDU 2301	Introduction to Education and
1301	Profession		Technology
EDUC	Introduction to Special	SPED 3301	Intro to Exceptional Learners
2301	Populations		
ENGL	English Composition I	ENG 1316	Academic Research and Writing
1301		ENG 4047	
ENGL	English Composition II	ENG 1317	Introduction to Literature
1302	Dettel. Literary	ENC 220F	Dutitali Literatura
ENGL	British Literature:	ENG 2305	British Literature
2322	Anglo-Saxon Through		
ENGL	18th Century British Literature: 18th	ENG 2305	British Literature
2323	Century to the Present	ENG 2305	Diffisii Literature
ENGL	American Literature:	ENG 2303	American Literature
2327	Beginnings through Civil	ENG 2303	American Elterature
2527	War		
ENGL	American Literature:	ENG 2303	American Literature
2328	Civil War to the Present		
ENGL	World Literature:	ENG 2301	World Literature: Classicism
2332	Ancient World through		
	17th Century		
ENGL	World Literature: 18th	ENG 2302	World Literature: Rom/ Real
2333	Century to the Present		,
ENGL	Mexican-American	ENG 2000	Hispanic Writers of the US
2351	Literature		
ENVR	Introduction to	ESC 1302	Intro to Environmental Science
1301	Environmental Science		
ETWR	Gov't & Business	ENG 2311	Business & Technical Writing
1373	Correspondence		

FREN 2311	French III	transfers as foreign language		
FREN	French IV	transfers as foreign language		
2312				
GEOG	Intro to Physical	GRG 1311	Principles of Geography	
1301	Geography			
GEOG	World Regional	GRG 1312	World Regional Geography	
1303	Geography			
GEOL	Physical Geology or	GLG 2000	Geology	
1403	Environmental Geology			
&	with Lab			
1405				
GERM	German III	transfers as	foreign language	
2311				
GERM	German IV	transfers as	foreign language	
2312				
GOVT	United States	POLS 1303	Intro to American Government	
2305	Government			
GOVT	Texas State and Local	POLS 1303	Intro to American Government	
2306	Government			
HIST	United States History I	HIS 1301	US History to 1877	
1301				
HIST	United States History II	HIS 1302	US History from 1877	
1302				
HIST	Western Civilization I	HIS 2321	Western Civilization to 1715	
2311				
HIST	Western Civilization II	HIS 2322	Western Civilization from 1715	
2312				
ITSE	Advanced C++	CSC 1302	Intro Computer Science II	
2331	Programming			
HPRA	Pharmacology	BIO 3311	Intro to Pharmacology	
1273	· · · ·			
HUMA	Introduction to	HIS 3304	The History and Culture of the	
1305	Mexican-American		Mexican Americans	
	Studies	4DT 1005		
HUMA	Art in Contemporary	ART 1305	Introduction to Art History: Modern	
1315 IADN	Society			
JAPN 2311	Japanese III	transfers as foreign language		
JAPN	Japanese IV	transfers as foreign language		
2312				
LATI	Latin III	transfers as foreign language		
2311				
LATI	Latin IV	transfers as foreign language		
2312				

MATH	College Algebra	MTH 1351	College Algebra
1314			
MATH	Math for Bus &	MTH 1331	Finite Math
1324	Economics		
MATH	College Mathematics	MTH 1323	Quantitative Literacy
1332	_		
MATH	College Mathematics	MTH 1425	Business Calculus and Applications
1332			
MATH	Mathematics for	MTH 1323	Quantitative Literacy
1333	Measurement		
MATH	Elementary Statistics	MATH	Intro to Statistics
1342		2301	
MATH	Business Calculus and	MTH 1332	Applied Calculus
1425	Applications I		
MATH	Business Calculus and	MTH 1332	Applied Calculus
1476	Applications II		
MATH	Pre-calculus: Functions	MTH 1352	Pre-calculus
2412	and Graphs		
MATH	Calculus I	MTH 2401	Calculus I
2413			
MATH	Calculus II	MTH 2402	Calculus II
2414			
MATH	Calculus III	MTH 2000	Calculus III
2415	D:00		
MATH	Differential Equations	MTH 2000	Differential Equations
2420			
MATH	Calculus IV	MTH 2000	Advanced Calculus for Applications
2454	T . 1		
PHIL	Introduction to	PHL 2000	Survey of West Philosophy
1301 DUU	Philosophy		Major World Deligions
PHIL	Introduction to	REL 2000	Major World Religions
1304 PHIL	Comparative Religion Ethics	PHL 2000	Ethics in the Christian Tradition
2306		FIIL 2000	
PHYS	General College Physics	PHY 1401	Physics I
1401	I		
PHYS	General College Physics	PHY 1402	Physics II
1402	II		
PHYS	Engineering Physics I	PHY 1401	Physics I
2425			
PHSY	Engineering Physics II	PHY 1402	Physics II
2426	-0		,
PSYC	Intro to Psychology	PSY 1311	General Psychology
2301`			

2314	Development Honors		
PSYC	Stat Methods for	PSY 2341	Stats Behavioral Sciences
2317	Behavioral Sciences		
RUSS	Russian III	transfers as foreign language	
2311			
RUSS	Russian IV	transfers as foreign language	
2312			
SGNL	American Sign Language	transfers as foreign language	
1401	(ASL) I		
SGNL	American Sign Language	transfers as foreign language	
1402	(ASL) II		
SGNL	American Sign Language	transfers as foreign language	
2301	(ASL) III		
SGNL	American Sign Language	transfers as foreign language	
2302	(ASL) IV		
SPAN	Spanish III	transfers as foreign language	
2311			
SOCI	Intro to Sociology	SOC 1301	Intro to Sociology
1301			
SOCI	American Minorities	SOC 2306	Race & Ethnic Relations
2319			
SPAN	Spanish IV	transfers as foreign language	
2312			
SPAN	Spanish III for Spanish	transfers as foreign language	
2313	Speakers		
SPAN	Spanish IV for Spanish	transfers as foreign language	
2315	Speakers		
SPCH	Introduction to Speech	COM 1300	Fundamentals of Communication
1311	Communication		
SPCH	Public Speaking	COM 1300	Fundamentals of Communication
1315			
SPCH	Interpersonal	СОМ 2000	Interpersonal Relationships
1318	Communication		
SPCH	Business and	СОМ 2000	Organizational Communication
1321	Professional		
	Communication		

Except where applicable in the BAAS degree program, Concordia University considers the following disciplines as vocational and does not accept courses for standard transfer credit: Building Construction Technology Fashion Culinary Arts Fire Protection Technology Heating and Air Conditioning Dental Hygiene Refrigeration Technology Electronics Hospitality Management EMS Professions English for Speakers of Other Jewelry Land Surveying Technology Languages

Medical Coding Meeting and Events Planning Occupational Therapy Assistant Office Administrator Physical Therapist Assistant Quality Assurance Radiology Sonography Surgical Technology Travel and Tourism Vocational Nursing Welding Technology