



# Articulation Agreement between Concordia University Texas and Austin Community College

Concordia University Texas (CTX) and *Austin Community College* (ACC) have developed this agreement to support student achievement of educational and career goals. The agreement represents an active educational partnership committed to student success and degree completion.

This agreement provides for the seamless transfer of credit from *ACC* to CTX (articulation) and from CTX to *ACC* (reverse articulation). This agreement also defines parameters by which CTX and *ACC* may mutually consent to program or degree-specific articulation plans to be covered and enforced by the scope of this agreement.

CTX is authorized to offer instructional programs leading to associate, baccalaureate, master or doctoral degrees and to confer the appropriate degrees on students successfully completing such programs. CTX is regionally accredited by and is a member of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). CTX has its principal place of business at 11400 Concordia University Drive, Austin, TX, 78726.

ACC is authorized to offer instructional programs leading to an Associate of Arts and an Applied Associate of Arts degree and to confer the degree(s) on students successfully completing such programs. ACC is regionally accredited by and is a member of the Southern Association of Colleges and Schools Commission on Colleges. The ACC has its principal place of business at 5900 Middle Fiskville Rd., Austin, TX 78752-4390.

# **Articulation of Credit**

Students may apply for admission to CTX at any time during their enrollment at *ACC*; the CTX application fee will be waived for students transferring under this agreement.

ACC students must meet all CTX requirements and deadlines pertaining to application for admission, orientation and registration, and payments of tuition and fees, other than application fees. ACC students seeking transfer to CTX shall abide by the policies and procedures in effect at the time of their application to CTX that apply to all students of and/or applicants to CTX.

ACC students earning an Associate of Arts, an Associate of Arts in Teaching, an Associate of Science with a cumulative GPA of 2.5 or greater and transferring under this agreement will be guaranteed admission to CTX under this agreement. A maximum of 90 semester credit hours earned at ACC with a grade of C or better will be accepted and applied to a designated/appropriate CTX degree plan.

ACC students earning an Associate of Applied Science degree and who have completed all requirements of the Texas Common Core curriculum, as defined by state law and Texas Higher Education Coordinating Board (THECB), with a cumulative GPA of 2.0 or greater will be given credit for the CTX common core with the exception of the Concordia Distinctive Courses, three credit hours of Kinesiology, and experiential learning credit which are required of every student graduating from CTX.

Successfully completed, with a grade of C or better, lower-division academic courses offered by *ACC*, identified by the Texas Common Course Numbering System (TCCNS), and published in the Lower Division Academic Course Guide Manual (ACGM) may be transferable to CTX and may be substituted as applicable to CTX degree plans as approved by CTX faculty.

Unless otherwise specified by an articulation plan approved under this agreement, *ACC* students may be required to apply and be admitted separately to specific colleges or programs within CTX and be subject to all requirements and limitations of admission procedures to said programs including higher GPA requirement and/or additional specific courses as stated in the course catalog in effect at the time of enrollment at CTX. CTX shall not place requirements on *ACC* students transferring under this agreement that are not required of its native students.

ACC and CTX will work together to provide students with accurate and timely transfer information (see Appendix A) and academic advising related to a designated/appropriate CTX degree program. CTX will provide appropriate brochures and informational material to ACC and its students. CTX shall provide support services appropriate to meet the needs of ACC transfer students, including an orientation program similar to that which is provided to CTX native students, and shall finalize an approved degree plan prior to completion of the ACC student's second semester of study at CTX.

# **Reverse Articulation of Credit**

The purpose of Reverse Articulation of Credit is to serve community college students, in this agreement, *ACC* students who transfer to CTX prior to earning an associate's degree from *ACC*. Reverse articulation of credit permits eligible and interested students to transfer certain coursework from CTX to *ACC* to complete requirements for an associate's degree.

For students who transfer from *ACC* to CTX prior to earning an associate's degree, all successfully completed lower-division academic courses offered by *ACC*, identified by the Texas Common Course Numbering System (TCCNS) and approved by CTX faculty, shall be fully transferable to CTX and be substituted for an equivalent course.

ACC will send a list of students interested in participating in a reverse transfer process to CTX. ACC will ask students to indicate their interest in the reverse articulation of credit to ACC, and will notify students of the likelihood that CTX will share transcript information with ACC.

At appropriate intervals agreed upon by the parties, *ACC* will review its records for students interested in reverse articulation. Determination of which students are eligible for the reverse articulation of credit by applying the following criteria: (i) the student has indicated an interest in reverse articulation of credit, and (ii) the student completed at least 24 semester credit

hours at CTX. CTX will securely transmit official paper or electronic copies of these students' transcripts to ACC upon request.

Upon receipt of CTX transcript information, *ACC* will conduct a degree audit of each eligible student and evaluate all coursework that may apply to the completion of the student's associate degree at *ACC*. Students who meet all *ACC* degree requirements are eligible to receive an *ACC* degree at no additional cost to the student. *ACC* will notify each student that he or she is eligible to receive an associate's degree and to participate in the *ACC* graduation ceremony.

Separate academic records for students will be maintained at each institution. Authorized employees of CTX and ACC will have access to personally identifiable information about the students who receive or who are eligible for reverse articulation of credit. CTX and ACC will ensure their institutional compliance with FERPA regulations.

# **Articulation Plans**

This agreement establishes the general articulation and reverse articulation of credit. Successful transfer and degree completion require the mapping of credits from specific ACC associate's degree programs to specific CTX bachelor's degree programs. Educational planners and advisers at ACC and CTX rely on two types of documents to facilitate and support transfer and articulation of credit from ACC to CTX: transfer plans and articulation plans

Transfer plans are documents that describe the articulation of credit granted to any student from any institution when transferring to *CTX*. The transfer plans between CTX and *ACC* clarify how *ACC* credits transfer to CTX based on the existing program and degree requirements. Transfer plans are developed as a matter of supporting student advising; they do not require formal recognition under this agreement.

Articulation plans are also transfer plans, but they are more formal and may identify specific admission conditions to be accepted into a program or degree plan at CTX and may describe articulation of credit not guaranteed by transfer plans. Articulation plans are developed specifically and uniquely to articulate credit from *ACC* to CTX; articulation plans developed in accordance with this agreement are guaranteed by this mutual agreement between the two institutions.

Pursuant to and in support of this agreement, individual articulation plans may be established that specify which requirements of specific CTX degree plans are satisfied by specific ACC courses and credits.

To establish an articulation plan under the legal scope of this agreement, CTX and ACC shall:

- Describe, where appropriate, any application and admission requirements specific to the CTX degree plan to which the ACC student plans to transfer.
- Indicate an effective start date and end date for the articulation plan.
- List all course requirements for CTX degree plan and indicate which ACC courses shall satisfy each requirement. Individual courses required as part of CTX and its core curriculum shall not be listed; that group of courses shall be noted by a single heading of Core Curriculum. It is understood by both parties to this agreement that

CTX will accept an associate degree and an acknowledgement via official transcript of completion of the Texas Common Core as satisfying CTX core requirements, with the exception of the Concordia Distinctive Courses, three credit hours of Kinesiology, and experiential learning credit which all graduates of Concordia University Texas must successfully complete.

- Conduct a review of all the details. Reviewers shall include: an instructional administrator with responsibility for the relevant degree program; an educational planner or advisor or enrollment management administrator; and an administrator responsible for managing this articulation agreement.
- Reviewers shall indicate by paper or electronic signature their approval of the articulation plan.

Individual articulation plans may be independently terminated according to the terms of this agreement. Termination of individual articulation plans does not affect the status of the agreement or other individual articulation plans established under this agreement.

If an articulation plan expires or is terminated for any reason while *ACC* students are enrolled at CTX and pursuing a degree under that articulation plan, CTX will allow students to pursue the degree under the agreed-upon articulation plan if the student is enrolled continuously at least part-time through Fall and Spring semesters.

# General

<u>Term</u>. This agreement is for a period of five (5) years from the date that it is signed by the authorized representatives of both institutions. This agreement shall automatically renew for one (1) year terms unless terminated pursuant to the provisions set forth herein.

<u>Voluntary Termination</u>. This agreement may be terminated by either party by giving written notice of said party's intentions to the CTX Office of Registration and Records and/or to the *ACC Director of Articulation and Transfer Resources* at least 90 days prior to the date on which action would be taken. Such a notice will specify the nature of the action contemplated and the rationale for such action.

<u>Accreditation.</u> This agreement is effective only as long as both CTX and *ACC* maintain current accreditation by a regional accrediting association as recognized by the U.S. Department of Education. In the event that either party loses accreditation, this agreement shall terminate immediately.

<u>Phase-Out.</u> In the event this agreement is terminated, CTX and ACC will continue to provide support and services to students transferring under this agreement as long as students are enrolled continuously at least part-time through Fall and Spring Semesters.

Agreement Status & Review. The respective designees at both CTX and ACC will monitor and report on the status and impact of this agreement. As long as this agreement is in effect, the agreement and any subsequent articulation plans should be reviewed annually or biannually and revised or amended as necessary. FERPA Regulations. CTX and ACC agree to comply with the Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C §1232g; 34 CFR Part 99) and its associated regulations, taking steps to ensure that confidential information is not disclosed or distributed in a manner inconsistent therewith. This provision shall survive the termination or expiration of this Agreement.

<u>Entire Agreement</u>. This Agreement embodies the entire agreement and understanding between the parties and supersedes all prior agreements, whether oral or written, between the parties relating to the subject matter hereof.

<u>Modifications or Amendments.</u> This core general Agreement may not be amended or modified except by a written instrument executed by both parties. CTX and *ACC* agree to mutual notification of changes and additions to the curriculum and curriculum standards, so that articulation plans may be revised as necessary.

<u>Appendices</u> may be required for specialized short-term or long-term transfer initiatives, program-specific terms, course equivalencies, or additions to the existing agreement that do not require renegotiation.

Transfer maps are maintained as appendices to this agreement. They may be updated collaboratively by the institutions without requiring renegotiation or re-signing of the core agreement.

Proposed changes in policies or curriculum by either party must be communicated in writing to the other party and agreed upon in consultation with officials of each institution. Any changes agreed upon must be signed by both parties, dated, and attached to this agreement.

Notices and Requests. All notices given pursuant to this Agreement shall be in writing and shall be validly given on (1) the date of delivery if delivered by email, facsimile transmission, registered or certified mail, or hand delivered, or (2) three (3) business days after being mailed via United States Postal Service addressed as follows:

Concordia University Texas Cedrice Bennett, Sr. 11400 Concordia University Dr. Austin, Texas 78726 737-228-4939 Austin Community College
Clare Murray
5900 Middle Fiskville Rd.
Austin, TX 78752-4390

<u>Force Majeure</u>. Neither party shall be liable for any delays resulting from acts of nature, strikes, and riots, acts of war, epidemics, or government regulations.

<u>Publicity</u>. Neither party hereto shall, without securing written or electronic consent of the other party, publicly announce the existence of this Agreement or advertise or release any publicity in regard thereto, except that CTX and *ACC* may disclose the terms of this Agreement to the extent required by law or regulation.

Additional processes for communications must be observed:

- ACC's Office of Articulation and University Relations will serve as the coordinating unit for program articulation for faculty and curriculum and will be the primary point of contact in relation to this agreement.
- ACC's Transfer Services Offices will serve as the coordinating unit for student-facing marketing, events, and advising.
- ACC's Office of Articulation and University Relations, Transfer Services, or the Office

of College Relations & Marketing (OCRM) should serve points of contacts for any marketing around transfer initiatives.

<u>Binding Agreement</u>. This Agreement shall be binding upon and inure to the benefit of the successors and assigns of *ACC* and shall be binding upon and inure to the benefit of Concordia University Texas legal representatives, successors, and assigns.

<u>Governing Law</u>. Travis County, Texas, shall be the proper place of venue for suit on or in respect of the Agreement. The Agreement and all of the rights and obligations of the parties hereto and all of the terms and conditions hereof shall be construed, interpreted, and applied in accordance with and governed by and enforced under the laws of the State of Texas.

<u>Severability</u>. If any of the provisions or portions of this Agreement are invalid under any applicable statute or rule of law, they are to that extent to be deemed omitted.

<u>Assignment</u>. Except as otherwise provided in this Agreement, neither party shall assign or transfer any of its rights or obligations hereunder without the prior written consent of the other party hereto, which assignment shall not be unreasonably withheld, and any such attempted assignment without such consent shall be void.

<u>No Financial Implication</u>. No financial implications concerning the transfer or exchange of cash, equipment, or real estate are intended or implied by this agreement. CTX and *ACC* are separate and independent institutions of higher education and intend to remain so. The administrators of *ACC* and CTX are authorized to prepare and implement plans of action and procedures necessary to effect this agreement.

Independent Contractor. Each party acknowledges and agrees that the relationship with the other is that of an independent contractor and nothing in this Agreement shall be construed to create a partnership, joint venture or agency relationship between the parties. Each party is solely responsible for any and all liabilities of its employees for their performance under this Agreement and further is responsible any and all taxes imposed upon each party, including FICA, FUTA, unemployment taxes, worker's compensation coverage, and other liabilities incurred as the employer providing products and/or services pursuant to this Agreement as an independent contractor.

# Legal Compliance and Nondiscrimination

CTX and ACC agree to operate in compliance with all state and federal laws, including but not limited to, Title IX, Title VI, the Americans with Disabilities Act, the Age Discrimination Act, and Section 504 of the Rehabilitation Act. Neither institution will discriminate against any student of gender, race, color, religion, age, national origin, disability, genetic information, military or veteran status, or any other basis protected by law."

**IN WITNESS WHEREOF**, each of the parties hereto has caused this Agreement to be executed on its behalf by its duly authorized representative.

Concordia University Texa
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11400 Concordia University Dr. Austin, Texas 78726

Dr. Elaina Jackson, Vice President

Enrollment, Marketing & Communications

09/25/2025

Dr. KC Pospicil, Vice President of Academics and Academic Operations

Date

Date

**Austin Community College District** 

5900 Middle Fiskville Rd. Austin, TX 78752-4390

09/23/2025

Russell Lowery-Hart, Ph.D

Chancellor

Date

09/18/2025

Gaye Lynn Scott, Ed.D.

Vice Chancellor,

Instruction

Date.

# Appendix A

This appendix defines the transfer of courses between Austin Community College (ACC) and Concordia University Texas (CTX). When students transfer courses from ACC to CTX, CTX is responsible for ensuring the quality of those courses. This is done in two ways: (1) Accreditation standards and (2) course-by-course articulation as approved by the faculties of the institutions.

# (1) Accreditation Standards

Both ACC and CTX are accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). SACSCOC maintains strict guidelines for courses, programs, and faculty credentials. Each school must maintain policies and procedures on the approval of courses and programs. The schools must be able to demonstrate that the faculty has direct decision-making authority over their programs. This ensures that content experts review and maintain quality and rigor and that the curriculum reflects relevant standards in the field. Additionally, each school must maintain faculty credentials, ensuring that each faculty member has at least 18 graduate hours in the discipline that they are teaching and at least 25% of courses are taught by terminally degreed faculty. Compliance is met by submitting a SACSCOC faculty roster annually to the accrediting body. These standards give us confidence that, under SACSCOC guidance, the quality and integrity of the courses are maintained and reported.

As a result, Concordia University Texas maintains a policy for students who are Texas Core Complete. Students who satisfy the Texas Core at a SACSCOC-accredited school are exempted from Concordia's general education. This is a statement that reflects Concordia's approval of regionally accredited schools' general education, including ACC.

# Below is the policy statement:

"Transfer students who complete the Texas Common Core requirements at an accredited college or university prior to matriculation will not be evaluated on a course-by-course basis. Instead, all of the Concordia Common Experience curriculum requirements will be satisfied with the following exceptions:

- The Concordia Distinctive group of courses (9 hours)
- · Three hours of Kinesiology
- Experiential Learning Requirement

Transfer students must provide an official transcript indicating completion of the Texas Common Core prior to admission to Concordia in order to have it satisfy Concordia's core requirements."

# (2) Articulation Agreement

ACC and CTX have been partners in higher education for many years. The courses in the articulation agreement are reviewed and approved by the faculty. Not all courses in ACC's general education have direct course-by-course articulation.

However, as a part of the Texas Common Core, those courses would still transfer in and fulfill CTX's general education.

Described below are (1) the initial six transfer pathways, (2) the general education requirements at ACC and CTX, (3) courses approved for students to complete their Texas

Common Core and the corresponding CTX courses, and (4) general course articulations.

<u>Credit given for 3000 and 4000 level courses is for content only and not for upper-level credit.</u> Students graduating from Concordia University Texas are required to fulfill upper-level credit requirements.

# (1) Current Transfer Pathways:

The ACC to CTX partnership establishes seven transfer pathways initially, providing clear academic roadmaps for students:

- BAAS Applied Business
- BBA Business Administration with a concentration in Accounting and Financial Management
- BBA Business Administration with a concentration in Digital Influence and Brand Marketing
- BA Sociology
- BA Psychology
- BS/BA Computer Science
- BA Communication

(2) General education requirements at ACC and CTX

ACC Core Curriculi		CTX Core Curriculum requirements		
Requirements				
Subject Area	Required Credits	Subject Area	Required Credits	
Communication	6	Communication (Written and Verbal)	6	
Mathematics	3	Quantitative Reasoning (MTH)	3	
Life & Physical Sciences	6	Natural Science with Lab	4	
Language, Philosophy, and Culture	3	English Literature	3	
Creative Arts	3	Fine Arts	3	
American History	6	History	3	
Government/Politic al Science	6	Political Science	3	
Social & Behavioral Sciences	3	Behavior Science	3	
Component Area Option	6	Technology & Wellness	6	
		Concordia Distinctive and three hours of Kinesiology (still required for BAAS students)		
		Experiential Learning Requirement	3	

Total 42	Total	46
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<u>Credit given for 3000 and 4000 level courses is for content only and not for upper-level credit.</u> Students graduating from Concordia University Texas are required to fulfill upper-level credit requirements.

(3) Courses approved for students to complete their Texas Common Core at ACC and the corresponding CTX courses

ACC Course		Concordia	Course	
Commu	nication	<u> </u>		
ENGL	English Composition I	ENG	Academic Research and Writing	
1301		1316		
ENGL	English Composition II	ENG	Introduction to Literature	
1302		1317		
ENGL	Technical and Business	ENG	Technical Writing	
2311	Writing	2311		
Mathem	atics (Code 020)			
MATH	College Algebra	MTH	College Algebra	
1314		1351		
MATH	Trigonometry	MTH	Problem Solving: Algebra, Geometry,	
1316		1000	and Trigonometry	
MATH	Mathematics for Business	MTH	Finite Math	
1324	and Economics	1331		
MATH	College Mathematics	MTH	Quantitative Literacy	
1332		1323		
MATH	Mathematics for			
1333	Measurement			
MATH	Elementary Statistics	MTH	Introduction to Statistics	
1342		2301		
MATH	Business Calculus and	MTH	Applied Calculus	
1425	Applications I	1332		
MATH	Pre-calculus — Functions	MTH	Pre-calculus	
2412	and Graphs	1352		
MATH	Calculus I	MTH	Calculus I	
2413		2401		
Languag	ge, Philosophy & Culture (CO	DE 040)		
ARAB	Arabic III	*transfers	as foreign language	
2311				
ARAB	Arabic IV	*transfers as foreign language		
2312				
CHIN	Chinese III	*transfers	as foreign language	
2311				
CHIN	Chinese IV	*transfers as foreign language		
2312				
ENGL	British Literature: Anglo-	ENG	British Literature	

2322	Saxon Through 18th Century	2305		
ENGL 2323	British Literature: 18th Century to the Present	ENG 2305	British Literature	
ENGL	American Literature:	ENG	American Literature	
2327	Beginnings through Civil War	2303	Amientour Breerware	
ENGL	American Literature: Civil	ENG	American Literature	
2328	War to the Present	2303		
ENGL	World Literature: Ancient	ENG	World Literature: Classicism	
2332	World through 17th Century	2301		
ENGL	World Literature: 18th	ENG	World Literature: Rom/ Real	
2333	Century to the Present	2302		
ENGL 2342	Introduction to Literature	ENG 1317	Introduction to Literature	
ENGL	Introduction to	* ENG 2000	) Elective	
2343	Literature: Special Topics			
ENGL	Mexican-American	ENG 2000	Hispanic Writers of the US	
2351	Literature		,	
FREN	French III	*transfers as foreign language		
2311				
FREN	French IV	*transfers as foreign language		
2312				
GERM	German III	*transfers	as foreign language	
2311				
GERM	German IV	*transfers as foreign language		
2312				
HIST	Western Civilization I	HIS 2321	Western Civilization to 1715	
2311				
HIST	Western Civilization II	HIS 2322	Western Civilization from 1715	
2312				
HUMA	Humanities: Prehistory to	ART 1000	Intro Humanities – Fine Art	
1301	Renaissance	TI M 4 4 2 2 2		
HUMA	Humanities: Renaissance	ELNA 1000	Humanities II	
1302	to Present	1110 4000	Interest Manufacture A.	
HUMA	Introduction to Mexican-	HIS 1000	Intro Mexican-American	
1305	American Studies	4 DT 1000	Studies Contamon Contamo Sino	
HUMA	Art in Contemporary	ART 1000	Art in Contemporary Society – Fine	
1315	Society		Art	
JAPN	Japanese III	*transfers	as foreign language	
2311				
JAPN	Japanese IV	*transfers	as foreign language	
2312				
LATI	Latin III	*transfers	as foreign language	

2311					
LATI	Latin IV		*transfers	oreign language	
2312					
PHIL	Introduction to		PHL 2000	rvey of Western Phil	osophy
1301	Philosophy				. ,
PHIL	Introduction to		REL 2000	ajor World Religions	
1304	Comparative Religion				
PHIL	Ethics		PHL 2000	hics in the Christian	Tradition
2306					
RUSS	Russian III		*transfers as foreign language		
2311					
RUSS	Russian IV		*transfers	oreign language	
2312	A		ste. C		
SGNL	American Sign Language	9	*transfers	oreign language	
2301	(ASL) III				
SGNL	American Sign Language	9	*transfers	oreign language	
2302	(ASL) IV				
SPAN	Spanish III		*transfers	oreign language	
2311					
SPAN	Spanish IV		*transfers	oreign language	
2312 CDAN	Constant III Constant		*		
SPAN 2313	Spanish III for Spanish Speakers		*transiers	oreign language	
SPAN	Spanish IV for Spanish		*transfors	oreign language	
2315	Spanish IV for Spanish Speakers		ti alisiei s	or eight fanguage	
	Life & Physical Sciences (Code 030)				
Elic & I	nysicai sciences (dode os	٠,			
ANTH	Physical Anthropology	AN	NT 1301	tro to Anthropology	
2301					
ASTR	Stellar Astronomy	SCI	1000	llar Astronomy	
1303					
ASTR	Solar System	ELl	VA 1000	ar System Astronomy	7
1304	Astronomy				
ASTR	Stellar Astronomy	S	CI 1402	troduction to Astron	nomy
1403	With Lab				
ASTR	Solar System	S	CI 1402	troduction to Astron	nomy
1404	Astronomy with Lab	DI	1 1 0 0 0	п .1	
BIOL	Life on Earth	BIC	1000	e on Earth	
1309					
BIOL	Cellular and Molecular	BI	0 1403	ellular and Molecular	Biology
1406	Biology				
BIOL	Structure and	BI	0 1402	eneral Zoology	
1407	Function of Organisms				

BIOL	Introductory Biology	BIO 1401	Principles of Biology
1408	Unity of Life		

BIOL 1409	Introductory Biology Diversity of Life	BIO 1401	Principles of Biology
BIOL 1411	General Botany	BIO 2304	General Botany
BIOL 1413	General Zoology	BIO 1402	General Zoology
BIOL 2304 BIOL 2305	Human Anatomy Lecture Human Physiology Lecture	BIO 2411	Human Anatomy and Physiology for Healthcare Workers I  Note: This course may not be used to meet either prerequisites or requisites in majors from the School
BIOL 2306	The Living Planet	BIO 2000	of Natural and Applied Sciences  Living Planet – No Lab
BIOL 2316	Genetics	BIO 2000	Genetics
BIOL 2401	Anatomy & Physiology I	BIO 2411	Human Anatomy and Physiology for Healthcare Workers I  Note: This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences
BIOL 2402	Anatomy & Physiology II	BIO 2412	Human Anatomy and Physiology for Healthcare Workers II  Note: This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences
BIOL 2401	Anatomy & Physiology I	BIO 2000	Human Anatomy and Physiology I
BIOL 2402	Anatomy & Physiology II	BIO 2000	Human Anatomy and Physiology II
BIOL 2404	Introduction to Anatomy and Physiology	BIO 2401	Human Anatomy and Physiology
BIOL 2406	Ecology and Evolutionary Biology	BIO 2000	General Ecology
BIOL 2420	Microbiology for the Health Sciences	BIO 2413	Microbiology for Health Sciences Note: This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences.
BIOL 2421	Microbiology	BIO 2413	Microbiology for Health Sciences Note: This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences.
CHEM 1305	Introductory Chemistry I — Lecture	CHE 1400	Introduction to Chemistry
CHEM 1311	General Chemistry I — Lecture	CHE 1341	Chemistry I

CHEM	General Chemistry II	CHE 1342	Chemistry II
1312	— Lecture		
CHEM	Organic Chemistry I —	CHE 2401	Organic Chemistry I

2323	Lecture		
CHEM	Organic Chemistry II	CHE 2403	Organic Chemistry II
2325	— Lecture		
ENVR	Introduction to	ESC 1302	Introduction to Environmental
1301	Environmental Science		Science
ENVR	Issues in	ESC 2000	Issues Env Sci
1302	Environmental Science		
GEOG	Introduction to	GRG 1311	Principles of Geography
1301	Physical Geography		
GEOL	Physical Geology	GLG 1400	Physical Geology
1403			
GEOL	Historical Geology	GLG 1000	Historical Geology
1404			
GEOL	Introduction to	GLG 1400	Intro Oceanography
1445	Oceanography		
PHYS	General College	PHY 1401	Physics I
1401	Physics I		
PHYS	General College	PHY 1402	Physics II
1402	Physics II		
PHYS	Conceptual Physics I	PHY 1441	Conceptual Physics
1405	-		
PHYS	Conceptual Physics II	PHY 1402	Physics II
1407			
PHYS	Engineering Physics I	PHY 1401	Physics I
2425			
PHYS	Engineering Physics II	PHY 1402	Physics II
2426			
Creative	e Arts (Code 050)		
ARCH	Architectural History I		Elective
1301			
ARCH	Architectural History		Elective
1302	II		
ARTS	Introduction to The		Fine Arts
1301	Visual Arts	1000	
ARTS	Art History I	ART 1304	Introduction to Art History: Ancient
1303		1000	
ARTS	Art History II	ART 1305	Introduction to Art History: Modern
1304			
COMM	Introduction to	COM 2317	Cinema and Religion
2366	Cinema		
DANC	History and	*Transfers as	KIN
2303	Appreciation of Dance		

DRAM	Introduction to	THEA 1301	Experience of Drama
1310	Theatre		

DRAM 2367	Film History		Elective
HUMA 1311	Mexican-American Fine Arts Appreciation		Fine Arts
MUSI	Music Appreciation	MUS 1333	American Popular Music
1306			
America	an History (Code 060)		
HIST	U.S. History I	HIS 1301	US History to 1877
1301			
HIST	U.S. History II	HIS 1302	US History from 1877
1302	TTT CTT	1110 0000	m
HIST	History of Texas	HIS 2000	Texas History
HIST	Mexican-American	HIS 2000	History of Mayiga
2327	History I	ПІЗ 2000	History of Mexico
HIST	Mexican-American	HIS 2000	History of Mexico
2328	History II	1115 2000	History of Mexico
HIST	U.S. History I —		Elective
2381	African-American		
	Emphasis		
Governi	ment/Political Science (Co	ode 070)	
GOVT	United States	GOV 1303	Intro to American Government
2305	Government		
GOVT	Texas State and Local	GOV 1303	Intro to American Government
2306	Government		
Social &	Behavioral Sciences (Coo	de 080)	
ANTH	Introduction to		Elective
2302	Archaeology		
ANTH	Cultural Anthropology	ANT 1301	Introduction to Anthropology
2351			
ECON	Principles of	ECO 2301	Intro to Macroeconomics
2301	Macroeconomics		
ECON	Principles of	ECO 2302	Intro to Microeconomics
2302	Microeconomics	0000	
GEOG	Human Geography	GRG 1311	Principles of Geography
1302			
GEOG	World and Regional	GRG 1312	World Geography
1303	Geography		
PSYC	Introduction to	PSY 1311	Intro to Psychology
2301	Psychology		

SOCI	Introduction to	SOC 1301	Intro to sociology
1301	Sociology		

<u>Credit given for 3000 and 4000 level courses is for content only and not for upper-level credit.</u> Students graduating from Concordia University Texas are required to fulfill upper-level credit requirements.

# (4) General course articulations

Component Area Option (CODE 090)			
ACCT 2301	Principles of Financial Accounting I	ACC 2301	Fundamentals of Financial Accounting
ACCT 2302	Principles of Managerial Accounting I	ACC 2302	Fundamentals of Managerial Accounting
ANTH 2351	Cultural Anthropology	ANT 1301	Into to Anthropology
ARAB 2311	Arabic III	transfers as fo	oreign language
ARAB 2312	Arabic IV	transfers as fo	oreign language
ARTS 1311	Design I	ART 1311	Design
ARTS 1312	Design II	ART 1311	Design
ARTS	Intro to Visual Arts	ART 1303	Intro Studio Art
ARTS 1303	Art History I	ART 1304	Intro Art History: Ancient
ARTS 1304	Art History II	ART 1305	Intro Art History: Modern
ASTR 1403	Stellar Astronomy with Lab	AST 1401	Intro to Astronomy
ASTR 1404	Solar System Astronomy with Lab	AST 1401	Intro to Astronomy
BUSI 1301	Business Principles	BADM 1310	Introduction to Business and Entrepreneurship
BIOL 1323	Human Nutrition	BIO 2000	Nutrition
BIOL 1406	Cellular and Molecular Biology	BIO 1403	Cellular and Molecular Biology
BIOL 1407	Structure & Function of Organism	BIO 1402	General Zoology
BIOL 1408	Biology for Non-Science Majors I	BIO 1403	Cellular and Molecular Biology
BIOL 1409	Biology for Non-Science Majors II	BIO 1401	Principles of Biology
BIOL 1413	General Zoology	BIO 1402	General Zoology

	Г		T
BI	General Botany	BIO 2403	General Botany
OL			
14			
11			
BI	Anatomy & Physiology	BIO 2411	Human Anatomy and
OL	I		Physiology for Healthcare
24			Workers I
01			<b>Note:</b> This course may not be used to meet either prerequisites or requisites in majors
			from the School of Natural and Applied
			Sciences
BI	Anatomy & Physiology	BIO 2412	Human Anatomy and
OL	II		Physiology for Healthcare
24			Workers II
02			<b>Note:</b> This course may not be used to meet either prerequisites or requisites in majors
			from the School of Natural and Applied
BI	Human Anatomy	BIO 2411	Sciences  Human Anatomy and Physiology
OL	and Physiology I–	DIO 2411	
24	and i hysiology i-		I
01			
BI	Human Anatomy	BIO 2412	Human Anatomy and Physiology
OL	and Physiology II–	DIO 2712	
24	and mysiology m-		II
02			
BI	Genetics	BIO 2000	Genetics
OL	and	210 2000	
23	Genetics		
16	Lab		
an	200		
d			
21			
16			
BI	Microbiology for the	BIO 2413	Microbiology for Health
OL	Health Sciences		Sciences
24			Note: This course may not be used to
20			meet either prerequisites or requisites in
			majors from the School of Natural and
			Applied Sciences.
BI	Microbiology	BIO 2413	Microbiology for Health
OL	, increasing,	210 2110	Sciences
24			Note: This course may not be used to meet
21			either prerequisites or requisites in majors
			from the School of Natural and Applied
			Sciences
BU	Business Law	BADM	Business Law
SI		2000	
L	1	l .	]

23 01			
CHE M 130 5 & 11	Intro Chemistry I- Lecture Intro Chemistry I - Lab	CHE 1400	Intro to Chemistry
CHE M 131 1 & 11	General Chemistry I – Lecture General Chemistry I - Lab	CHE 1341 & 1141	Chemistry I and Chemistry I Lab
CHE M 131 2 & 11 12	General Chemistry II – Lecture General Chemistry II - Lab	CHE 1342 & 1142	Chemistry II and Chemistry II Lab
CHE M 232 3 & 21 23	Organic Chemistry I - Lecture Organic Chemistry II - Lab	CHE 2401	Organic Chemistry I

CHEM	Organic Chemistry II –	CHE 2403	Organic Chemistry II
2325	Lecture		
& 2125	Organic Chemistry II - Lab		
CHIN	Chinese III	transfers as	foreign language
2311			
CHIN	Chinese IV	transfers as	foreign language
2312			0 0
COSC	Intro to Computing	CIS 1300	Technology of the Digital Age
1301	•		
COSC	Programming	CSC 1000	Programming Fundamentals
1336	Fundamentals		
ECON	Principles	ECO	Intro to Macroeconomics
2301	Macroeconomics	2301	
ECON	Principles	ECO 2302	Intro to Microeconomics
2302	Microeconomics		
EDUC	Intro to the Teaching	EDU 1302	Introduction to Education
1301	Profession		
EDUC	Introduction to Special	EDU 2000	Intro to Exceptional Learners
2301	Populations		
ENGL	<b>English Composition I</b>	ENG 1316	Academic Research and Writing
1301			
ENGL	<b>English Composition II</b>	ENG 1317	Introduction to Literature
1302			
ENGL	British Literature:	ENG 2305	British Literature
2322	Anglo-Saxon Through		
	18th Century		
ENGL	British Literature: 18th	ENG 2305	British Literature
2323	Century to the Present		
ENGL	American Literature:	ENG 2303	American Literature
2327	Beginnings through Civil		
ENCL	War	ENG 2303	Am anigan Litanatura
ENGL 2328	American Literature: Civil War to the Present	ENG 2303	American Literature
ENGL	World Literature:	ENG 2301	World Literature: Classicism
2332	Ancient World through	ENG 2301	WOTH LITERATURE. GIASSICISIII
2332	17th Century		
ENGL	World Literature: 18th	ENG 2302	World Literature: Rom/ Real
2333	Century to the Present	DING 2502	Trong Biterature. Nomi, Near
ENGL	Mexican-American	ENG 2000	Hispanic Writers of the US
2351	Literature	2110 2000	Inspanie Writers of the Oo
ENVR	Introduction to	ESC 1302	Intro to Environmental Science
1301	Environmental Science	250 1502	miles to him official before

ETWR	Gov't & Business	ENG 2311	Business & Technical Writing
1373	Correspondence		

FREN 2311	French III	transfers as foreign language		
FREN	French IV	transfers as foreign language		
2312	Intro to Discoinal	CDC 1211	Drive simles of Congression	
GEOG 1301	Intro to Physical Geography	GRG 1311	Principles of Geography	
GEOG	World Regional	GRG 1312	World Regional Geography	
1303	Geography	GNG 1312	World Regional Geography	
GEOL	Physical Geology or	GLG 2000	Geology	
1403	Environmental Geology	GLG 2000	deology	
8	with Lab			
1405	With Lab			
GERM	German III	transfers as	l foreign language	
2311	derman m	transiers as	Toreign language	
GERM	German IV	transfers as	foreign language	
2312	derman iv	cransiers as	Torong ranguage	
GOVT	United States	POLS 1303	Intro to American Government	
2305	Government			
GOVT	Texas State and Local	POLS 1303	Intro to American Government	
2306	Government			
HIST	United States History I	HIS 1301	US History to 1877	
1301	v			
HIST	United States History II	HIS 1302	US History from 1877	
1302	•			
HIST	Western Civilization I	HIS 2321	Western Civilization to 1715	
2311				
HIST	Western Civilization II	HIS 2322	Western Civilization from 1715	
2312				
ITSE	Advanced C++		Elective	
2331	Programming			
HUMA	Introduction to	HIS 3304	The History and Culture of the	
1305	Mexican-American		Mexican Americans	
*****	Studies	4 D/ 4 C C F		
HUMA	Art in Contemporary	ART 1305	Introduction to Art History: Modern	
1315	Society	h		
JAPN	Japanese III	transfers as	foreign language	
2311				
JAPN	Japanese IV	transfers as	foreign language	
2312				
LATI	Latin III	transfers as foreign language		
2311				
LATI	Latin IV	transfers as foreign language		
2312				

MATH 1314	College Algebra	MTH 1351	College Algebra
MATH	Math for Bus &	MTH 1331	Finite Math
1324	Economics		
MATH	College Mathematics	MTH 1323	Quantitative Literacy
1332			
MATH	College Mathematics	MTH 1425	Business Calculus and Applications
1332			
MATH	Mathematics for	MTH 1323	Quantitative Literacy
1333	Measurement		
MATH	Elementary Statistics	MATH	Intro to Statistics
1342		2301	
MATH	Business Calculus and	MTH 1332	Applied Calculus
1425	Applications I		
MATH	Business Calculus and	MTH 1332	Applied Calculus
1476	Applications II		
MATH	Pre-calculus: Functions	MTH 1352	Pre-calculus
2412	and Graphs		
MATH	Calculus I	MTH 2401	Calculus I
2413			
MATH	Calculus II	MTH 2402	Calculus II
2414			
MATH	Calculus III	MTH 2000	Calculus III
2415			
MATH	Differential Equations	MTH 2000	Differential Equations
2420			
MATH	Calculus IV	MTH 2000	Advanced Calculus for Applications
2454			
PHIL	Introduction to	PHL 2000	Survey of West Philosophy
1301	Philosophy		
PHIL	Introduction to	REL 2000	Major World Religions
1304	Comparative Religion		
PHIL	Ethics	PHL 2000	Ethics in the Christian Tradition
2306		DIVI 1 101	DI L X
PHYS	General College Physics	PHY 1401	Physics I
1401		DIIV.4.400	DI : W
PHYS	General College Physics	PHY 1402	Physics II
1402	II	DIIV 4 404	Dii I
PHYS	Engineering Physics I	PHY 1401	Physics I
2425	Engine opin – Dl. ' U	DHV 1402	Dhysai ag H
PHSY	Engineering Physics II	PHY 1402	Physics II
2426	Intro to Davida la	DCV 1211	Intro to Davoh ala
PSYC	Intro to Psychology	PSY 1311	Intro to Psychology
2301			

PSYC Human Growth and	PSY 2301	Life Span Development
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2314	Development Honors				
PSYC	Stat Methods for	PSY 2341	Stats Behavioral Sciences		
2317	Behavioral Sciences				
RUSS	Russian III	transfers as	foreign language		
2311					
RUSS	Russian IV	transfers as	foreign language		
2312					
SGNL	American Sign Language	transfers as	foreign language		
1401	(ASL) I				
SGNL	American Sign Language	transfers as	foreign language		
1402	(ASL) II				
SGNL	American Sign Language	transfers as	foreign language		
2301	(ASL) III				
SGNL	American Sign Language	transfers as	foreign language		
2302	(ASL) IV				
SPAN	Spanish III	transfers as	foreign language		
2311					
SOCI	Intro to Sociology	SOC 1301	Intro to Sociology		
1301					
SOCI	American Minorities	SOC 2306	Race & Ethnic Relations		
2319					
SPAN	Spanish IV	transfers as foreign language			
2312					
SPAN	Spanish III for Spanish	transfers as	foreign language		
2313	Speakers				
SPAN	Spanish IV for Spanish	transfers as	foreign language		
2315	Speakers				
SPCH	Introduction to Speech	COM 1300	Fundamentals of Communication		
1311	Communication				
SPCH	Public Speaking	COM 1300	Fundamentals of Communication		
1315	,	2014.000			
SPCH	Interpersonal	COM 2000	Interpersonal Relationships		
1318	Communication	201/2000			
SPCH	Business and	COM 2000	Organizational Communication		
1321	Professional				
	Communication				

Except where applicable in the BAAS degree program, Concordia University considers the following disciplines as vocational and does not accept courses for standard transfer credit:

Building Construction Technology Culinary Arts Dental Hygiene Electronics EMS Professions English for Speakers of Other Languages

Fashion
Fire Protection
Technology Heating
and Air Conditioning
Refrigeration
Technology Hospitality
Management Jewelry
Land Surveying Technology

Medical Coding
Meeting and Events Planning
Occupational Therapy Assistant
Office Administrator
Physical Therapist Assistant
Quality Assurance
Radiology
Sonography
Surgical Technology
Travel and Tourism
Vocational Nursing
Welding Technology

**Appendix** B

# Transfer Initiative: Rise at ACC, Shine at CTX

Between Austin Community College District (ACC) and Concordia University Texas (CTX)

### Overview

This appendix outlines the terms, pathways, and benefits of the *Rise at ACC, Shine at CTX* transfer initiative, developed under the articulation agreement between Austin Community College District (ACC) and Concordia University Texas (CTX). This initiative is designed to provide a seamless and affordable pathway for ACC students to complete their bachelor's degrees at CTX.

### **Student Benefits**

The following student-centered benefits apply to ACC students participating in the *Rise at ACC, Shine at CTX* program:

### Seamless Pathways

Students may initially follow six established transfer maps from ACC to CTX:

- BA in Communication
- BA in Psychology
- BA in Sociology
- BBA Business Administration with a concentration in Accounting and Financial Management
- BBA Business Administration with a concentration in Digital Influence and Brand Marketing
  - BA or BS in Computer Science

<u>Credit Transfer</u> CTX will accept up to **90 transferable credit hours** from ACC, allowing students to enter as true juniors or above. Students not enrolled in a mapped pathway may still transfer and apply up to 90 credits toward compatible bachelor's degree programs, evaluated on a case-by-case basis.

<u>Transfer Scholarships</u> ACC students are eligible for multiple financial aid options at CTX, including:

- Need-based and merit-based institutional aid
- The Rise & Shine Transfer Scholarship: a competitive award of \$3,000 per year (\$1,500 per semester), specifically designated for high-achieving ACC transfer students.

## **Student Support and Advising**

CTX will provide ACC students with dedicated transfer advising beginning before transfer. These services include:

- One-on-one transfer planning
- Financial aid counseling
- o Campus navigation and orientation assistance
- Continued academic advising throughout the student's time at CTX

# **Streamlined Admissions**

CTX will offer priority application processing for ACC students participating in this initiative.

ACC students may participate in CTX-hosted on-campus and virtual transfer fairs, info sessions, and "Transfer Week" events for early engagement and advising.

### **Maintenance of Transfer Maps**

As per the core agreement, these maps may be updated jointly by ACC and CTX staff and faculty without requiring renegotiation or amendment of the main agreement. Updated maps will be documented, version-controlled, and published to institutional websites and advising centers.

## **Communication and Oversight**

- ACC's Office of Articulation and University Relations will serve as the coordinating unit for this initiative for faculty and curriculum and will be the primary point of contact in relation to this agreement.
- ACC's Transfer Services Offices will serve as the coordinating unit for student-facing marketing, events, and advising.
- ACC's Office of Articulation and University Relations, Transfer Services, or the Office of College Relations & Marketing (OCRM) should serve as points of contact for any marketing around this initiative.
- Both institutions will promote the *Rise at ACC, Shine at CTX* initiative through approved transfer outreach, advising materials, and digital platforms.
- Regular joint review meetings will occur at least annually to assess enrollment data, credit transfer effectiveness, and student outcomes.

## **Term and Review**

Unless otherwise agreed upon, this appendix will remain in effect as long as the parent articulation agreement remains active. Any revisions, expansions, or cancellations to this initiative, including the addition of new degree pathways, will be made by mutual consent and recorded in updated versions of this appendix.