Concordia University Texas

Undergraduate Orientation
Summer 2021

Concordia University Texas

Founded in 1926, Concordia University Texas is proud to be Austin's leading Christian university, where Christ is honored and students of all backgrounds are welcomed.

We are guided by our vision to be the premier university where the adventure of faith, learning and life-changing experiences leads to meaningful work.

Concordia University Texas

OUR CORE VALUES

- Christ-Centered
- Caring for People
- Vocation
- Life-Long Learning
- Trust
- Courage

Introductions

We are glad you are becoming a Tornado, and we are here to get you started on your life-changing adventure at Concordia!

- Type your name and major.
- Share your why.
- Feel free to pose questions as we go through the presentation.

Student Resources

Student Academic Planning Team

- **Role of the Student Academic Planner**

  – Answer questions about schedule, registration, and degree plan

  – Academic Support

  – Facilitate communication across the university

BBA, BAAS and Communication Degrees

- Last name beginning with A-L

- Laura Arldt

- laura.arldt@concordia.edu

- 512-313-5110

BBA, BAAS, Communication, & Biology

- BBA & COM - Last name beginning with M-Z
- Biology Majors

- Michael Garcia
- michael.ngarcia@concordia.edu
- 512-313-4710

Computer Science, Environmental Science, Kinesiology, & Multidisciplinary

- Krissica Harper
- krissica.harper@concordia.edu
- 512-313-4701

Criminal Justice, Education, and Psychology

- Lallie Greinert
- lallie.greinert@concordia.edu
- 512-313-4645

Pre-Nursing and Nursing

- Sarah Parker
- sarah.parker@concordia.edu
- 512-313-4708

Global Public Health

- Lynne Schultz
- Lynne.Schultz@concordia.edu
- 832-341-1601

Student Financial Planners

- Five Financial Planners to assist you with:
  - FAFSA questions or concerns
  - Financial aid award package
  - VA benefits & certification
- Phone: 512-313-4700
- Email: studentcentral@concordia.edu

Tornado Textbooks

- The Concordia Bookstore will provide all of your required books for rental at $25 per credit hour. If you take 9 hours, you will be charged $255. Enrollment in the program is automatic; you don't need to do anything.

- This includes access codes like Thinkwell and Connect

- An average student will save approx. 35% per year. Additionally, since this is a fee, you will not pay any taxes, saving 8.25% in sales tax

- For any questions or concerns, contact a Financial Planner.

Tuition Refunds

- **Before the census date:**

    - 100% refund

    - Students may drop classes by contacting Student Academic Planner

- **After the census date:**

    - 0% refund

    - Students must contact their Student Academic Planner to withdraw

    - If you drop a course, your financial aid may be revised. Speak with a Financial Planner if contemplating dropping a course.

Academic Integrity

- **Students are expected to:**

  - **Practice academic and electronic honesty at all times**

  - **Comply with copyright laws**

- Check with the CTX library, the Writing Center, or the various tutoring services for assistance properly citing your sources

Attendance Policy

- To remain enrolled, you must log into and <u>participate</u> in each class:

- Classes start on **Monday, May 3, 2021**

  - **By Sunday of Week 1, Sunday, May 9 (11:59 p.m. CT)**

  - At least once every 7 consecutive days

- Additional attendance requirements unique to a course are posted in the course syllabus

Account Access

- Access your CTX email here: http://www.concordia.edu/resources/helpdesk/account-login/

- Access your online courses (BbLearn) here: http://www.concordia.edu/resources/helpdesk/account-login/online.html
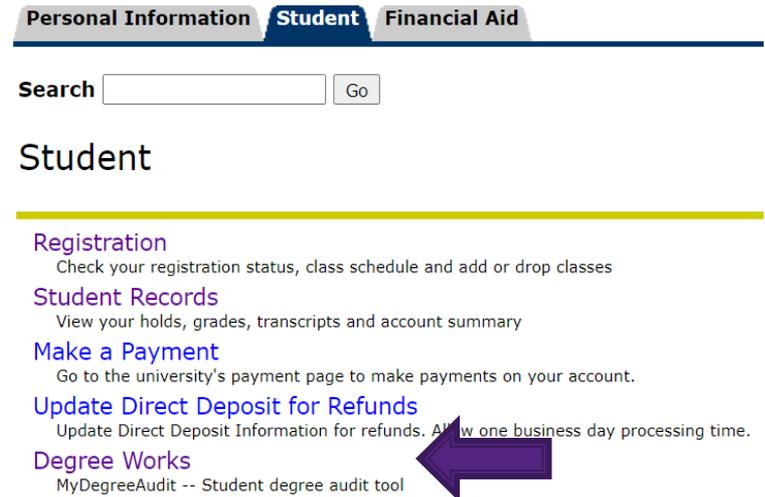
MyInfo Access

- MyInfo access: https://myinfo.concordia.edu
- Select "Enter MyInfo Secure Area"
  - Your username is the first part of your CTX email address. (Usually firstname.lastname)
  - Your MyInfo password is the same as your CTX email password
- The online student registration system, MyInfo, is used to view:
  - Courses
  - Grades
  - Student account information
  - Financial aid information
  - Degree Works – Degree Plan

DegreeWorks Access

- Access DegreeWorks through MyInfo
- DegreeWorks is an academic progress tracking tool used by both your Academic Planner and YOU!
- DegreeWorks provides the following:
  - Your degree and major
  - Courses on your Degree Plan
  - Courses that you have completed, have in progress, and still have left to complete
  - GPA and grades

Email Access Password Reset Service

- CTX Email is the only email we can use to communicate with you. Your email is firstname.lastname@ctx.edu.
- Password – sent to you when you were accepted – should have already changed password.
- Password Reset http://www.concordia.edu/resources/helpdesk/
- Password and security question answers are case sensitive.

Technology Requirements

Required	Recommended
Headset with USB	Google Drive
Webcam	Microsoft Office Suite
Cookies enabled	Email set up on a mobile device and password protected
Pop-up Blockers disabled for CTX websites	Computer mouse
Laptop or computer with at least 4 GB of memory (preferably no more than five years old)	Computer keyboard
Premium DSL or better	Printer with scanning capabilities
At least two Internet browsers installed (e.g. Chrome, Explorer, Firefox, Safari)	
Working phone number kept current in MyInfo	

CTX IT Support

- The CTX Personal Support Center is available to assist you if you have problems logging into any of your accounts
  - 512.313.4357 (HELP)
  - 24/7/365 availability

Academic Accommodations

- Ruth Cooper, Director of Student Success Center
  - 512.313.5031
  - Ruth.Cooper@concordia.edu
  - Complete registration form and submit to Ruth Cooper
  - https://www.concordia.edu/resources/success-center/
  - Tutor.com –Blackboard users-sign into account and click on the Tutor.com link
  - Peer Tutoring - https://www.concordia.edu/resources/success-center/peer-tutoring/find-a-peer-tutor.html

Preparing for Class

Access to course(s) – Friday, prior to start of session – Summer, April 30

- Read syllabus before class begins
- Confirm receipt of books
- Log into BbLearn to:
  - Ensure your password works
  - Test hardware/software

Concordia University Texas Library

www.concordia.edu/library

- All available 24/7
- From anywhere with an Internet browser
- **180,000+ eBooks**
- **Online Reference Tools** (e.g. Research Starters)
- **150+ subscription database platforms** with access to millions of full-text articles
- **50,000+** in-house print and media resources
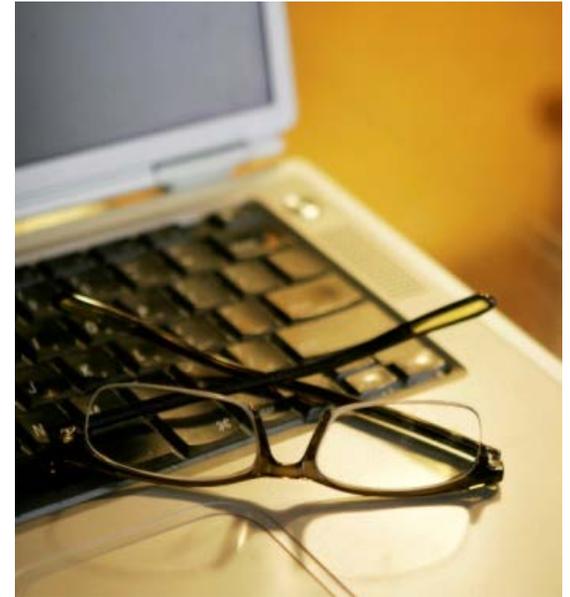
Library Staff

Three librarians:

- Mikail – Director of Library Services

- Marcus – Assistant Director and Systems Librarian

- Agatha – Head of Public Services

Questions?

CTX Library Contact Information:
512-313-5050
library@concordia.edu

Text-a-Question Option for Mobile Phone Users:
512-981-7550

AskAcademic (24/7 most days)
A live librarian on the other side – chat whenever!
https://www.concordia.edu/resourc es/ctx-library/#chat
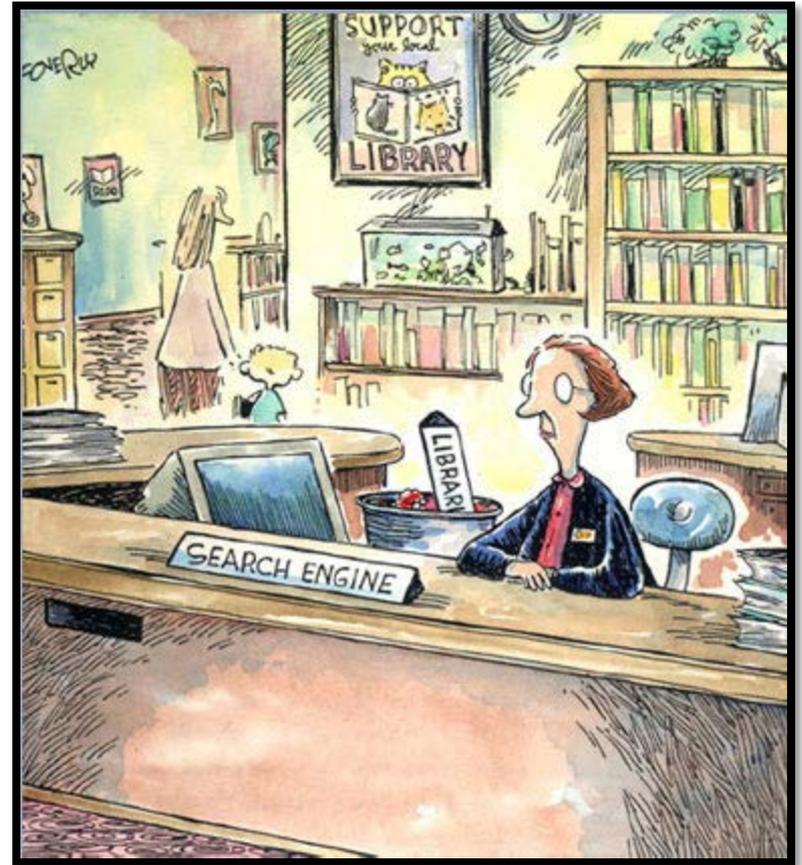
BbLearn Course Organization
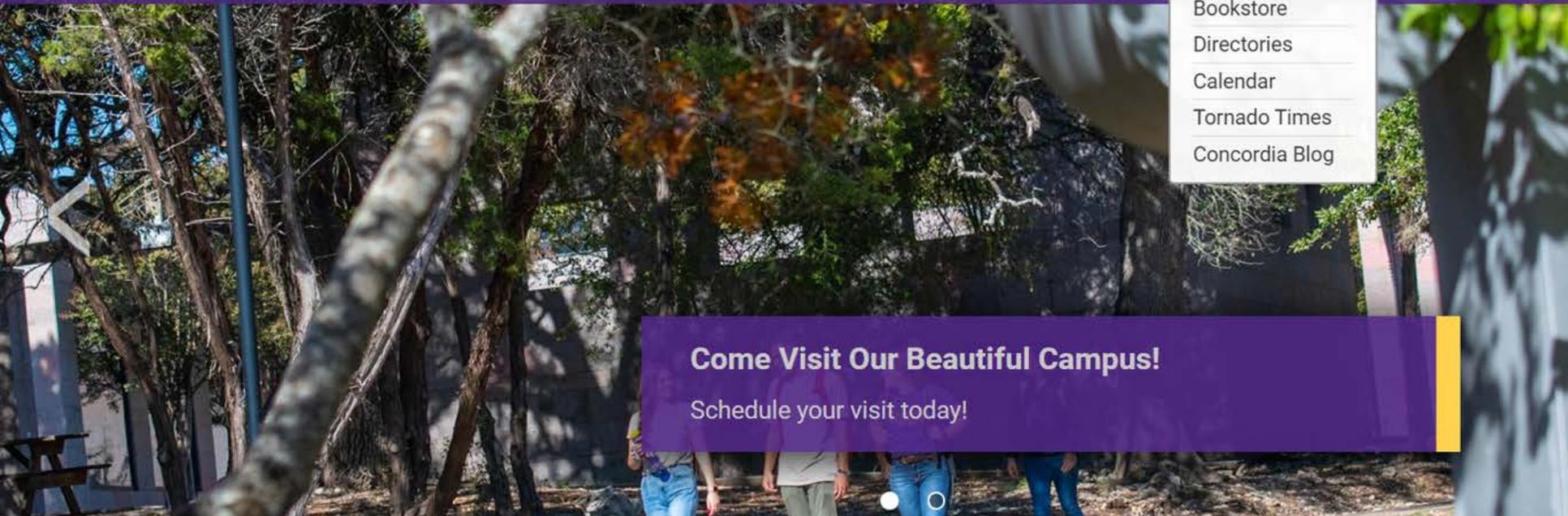
CONCORDIA UNIVERSITY TEXAS

Click here to log in

Technical Resources

Don't have a Concordia Account? Click here!

Concordia Personal Support Center, call 24/7: **512-313-HELP (4357)**

![Concordia University Texas logo]

Please enter your **full email address** and password below.

Enter full email address

Password

Sign in

Need help? Click Here Or call the Personal Support Center/Helpdesk at 512-313-HELP (4357)

Course List

Course Catalo

▼ **Fall 2019**

Courses where you are: Instructor

202010-4-EDU6341-O-O-2305: Fall 2019 - EDU6341 - Section EA4: Digital Learning (2305) *(unavailable - will be available Friday, August 23, 2019)*

Instructor: Alex Herron; Erin Warham;

202010-8A-LDR2201-O-O-1883: Fall 2019 - LDR2201 - Section 7: Leadership Theory & Practice (1883) *(unavailable - will be available Friday, August 23, 2019)*

Instructor: Alex Herron;

▼ **Spring 2019**

Access your Course

A Regular Issue: Hidden Navigation
Click on the Blue bar to see Navigation

CONCORDIA UNIVERSITY TEXAS

My Institution   **Courses**   Organizations   Content Collection   System Admin

🏠 ⊙   Home Page   🔒   Edit Mode is: ● OFF

▼ **Curriculum Design & Practice - Spring 2019 (TEST-MED5303)** 🏠

Home Page

Instructor Information

Syllabus and Course Information

My Grades

Attendance

Course Calendar

Week 1 - Introduction to Leverage Leadership and the Field of Curriculum

Week 2 - Data Driven Instruction Part 1 and Curriculum Evaluation

Week 3 - Data Driven Instruction Part 2 and Psychological Foundations of Curriculum

Week 4 - Student Culture and Social Foundations of Curriculum

Week 5 - Observation/Feedback and Curriculum Implementation

Week 6 - Professional Development and Curriculum Development

Week 7 - Planning and Curriculum Design

Week 8 - Constructed Response Written Assignment Due Wednesday

Home Page

My Announcements

No Course or Organization Announcements have been posted in the last 7 days.

more announcements...→

My Tasks

My Tasks:

No tasks due.

more tasks...→

What's New

Edit Notification Settings   Actions ⌄

▶ **Courses/Organizations** (1)   ⊙

Last Updated: December 12, 2018 7:15 AM

Needs Attention

Edit Notification Settings   Actions ⌄

No Notifications

Last Updated: December 12, 2018 7:15 AM

To Do

Edit Notification Settings

What's Past Due   Actions ⌄

▶ **All Items** (0)   ⊙

What's Due   Actions ⌄

Select Date: 12/12/2018   📅   Go

▼ **Today** (0)   ⊙

Nothing Due Today

▶ **Tomorrow** (0)   ⊙

▶ **This Week** (0)   ⊙

▶ **Future** (0)   ⊙

Last Updated: December 12, 2018 7:15 AM

Alerts

Edit Notification Settings

Past Due   Actions ⌄

No Notifications

Retention Center Alerts

▶ **Curriculum Design & Practice - Spring 2019** (4)

Syllabus and Course Information

Curriculum Design & Practice - Spring 2019 (TEST-MED5303)

- Home Page
- Instructor Information
- Syllabus and Course Information
- My Grades
- Attendance

- Course Calendar
- Week 1 - Introduction to Leverage Leadership and the Field of Curriculum
- Week 2 - Data Driven Instruction Part 1 and Curriculum Evaluation
- Week 3 - Data Driven Instruction Part 2 and Psychological Foundations of Curriculum
- Week 4 - Student Culture and Social Foundations of Curriculum
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- Week 7 - Planning and Curriculum Design
- Week 8 - Constructed Response Written Assignment Due Wednesday

MED 5303 Syllabus

My Office

This is a place to post your questions and concerns about the course and/or the course materials. If you prefer, you may email me; however, if you post here, your classmates will benefit from the information.

Discussion Forum Rubric

Syllabus

APA Tutorial

MED 5303 Tasks

MED 5303 Course Flow Chart 10-31

Heart of a teacher

Settings | Exit Preview

My Grades

Grades

My Grades

All | Graded | Upcoming | Submitted

Order by: Course Order

ITEM	LAST ACTIVITY	GRADE
Total View Description Grading Criteria		-
Weighted Total View Description Grading Criteria		-
Week 01 Discussion Forum: Introduce Yourself Introduce Yourself	UPCOMING	- /15
Week 01 Discussion Forum: Santoyo Response Discussion Forum Video	UPCOMING	- /15
Week 01 Discussion Forum: Ornstein Response Discussion Boards	UPCOMING	- /15
Week 02 Discussion Forum: Santoyo Response Discussion Forum Video	UPCOMING	- /15
Week 02 Discussion Forum: Ornstein Response Discussion Boards	UPCOMING	- /15
Week 02 Assignment	UPCOMING	- /25
Week 03 Discussion Forum: Santoyo Response Discussion Forum Video	UPCOMING	- /15
Week 03 Discussion Forum: Ornstein Response Discussion Boards	UPCOMING	- /15
Week 03 Assignment	UPCOMING	- /25
Week 04 Discussion Forum: Santoyo Response Discussion Forum Video	UPCOMING	- /15

Sidebar navigation

Curriculum Design & Practice - Spring 2 (TEST-M ED55

Home Page

Instructor Information

Syllabus and Course Information

My Grades

Attendance

Course Calendar

Week 1 - Introduction to Leverage Leadership and the Field of Curriculum

Week 2 - Data Driven Instruction Part 1 and Curriculum Evaluation

Week 3 - Data Driven Instruction Part 2 and Psychological Foundations of Curriculum

Week 4 - Student Culture and Social Foundations of Curriculum

Week 5 - Observation/Feedback and Curriculum Implementation

Week 6 - Professional Development and Curriculum Development

Week 7 - Planning and Curriculum Design

Week 8 - Constructed Response Written Assignment Due Wednesday

Click on scores for more details

Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

Curriculum Design & Practice - Spring 2019 (TEST-MED53...)

Home Page

Instructor Information

Syllabus and Course Information

My Grades

Attendance

Course Calendar

Week 1 - Introduction to Leverage Leadership and the Field of Curriculum

Week 2 - Data Driven Instruction Part 1 and Curriculum Evaluation

Week 3 - Data Driven Instruction Part 2 and Psychological Foundations of Curriculum

Week 4 - Student Culture and Social Foundations of Curriculum

Week 5 - Observation/Feedback and Curriculum Implementation

Week 6 - Professional Development and Curriculum Development

Week 7 - Planning and Curriculum Design

Week 8 - Constructed Response Written Assignment Due Wednesday

Calendar

‹ December 2018 ›

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

CALENDARS

☑ Institution

☑ Personal

☑ Course Test 6 TEST-COURSE6

☑ Curriculum Design & Practice - Spring 2019 TEST-MED5303

☑ Dorm Students Students-Dorm

☑ Employee Training EmployeeTraining

☑ Sandbox-JoelRahn Sandbox-JoelRahn

☑ sandbox-jrahn sandbox-jrahn

ICALENDAR

Get External Calendar Link

Week 1 - Introduction to Leverage Leadership and the Field of Curriculum

Course Materials

Weekly Objectives

Students will be focusing on the following objectives for this module:

- Discuss the influences of educational philosophy and current events on curriculum planning and development.
- Be able to compare and contrast existing models of curriculum development and demonstrate how each is tied to an educational philosophy.
- Assess alternative definitions of "curriculum" and resulting implications for schools and teachers.
- Apply the "see it, name it, do it" process to the development of new skills.
- Define the seven levers related to executing quality instruction and culture.

Weekly Plan

To successfully complete this module, students should:

- Complete the required readings, videos, and PowerPoints
- Complete the practice activities
- Respond to the Introduce Yourself discussion forum
- Respond to the two learning forums
- Complete the Week 01 Performance Task assignment
- Review the supplementary resources
- Optional: Complete the optional Personal Educational Philosophy survey

Required Reading and Videos

- Ornstein: Ch.1, 2
- Glatthorn Part 1

Course Tools

Helpful Resources

Weekly Plan

To successfully complete this module, students should:

- Post your Self-Assessment of Learning in the Discussion Forum
- Complete the Constructed Response activity/assignment
- Complete the End of Course Assessment

Week 08 Discussion Forum: Self-Assessment of Learning

By **Wednesday,** you will post a self-assessment of your learning in the course.

No response to a peer is required for the final Wednesday post.

Week 08 Assignment

Constructed Response Question

Mr. Jackson, an elementary school principal, plans to meet with the new Kindergarten teachers before the school year begins. Together, they plan to review a science lesson plan that was used in Kindergarten last school year. The new teachers have been asking about administrator expectations for lesson plan development. They want to determine how to improve the lesson plan for future use.

Documents

1. Is it living recording sheet
2. Living/non-living worksheet
3. Living/non-living flash cards
4. Science lesson plan
5. Science lesson plan rubric

Question

In preparation for Mr. Jackson's meeting with the teachers, he plans to review the documents so he is ready to provide input and guide the teachers during the meeting.

1. Identify the TWO most important areas of the lesson plan needing improvement. Justify why you selected each area of focus.
2. Create an exemplar that can be used to demonstrate a high-quality example of ONE of the identified areas needing improvement.
   - (An exemplar is an example of work that has the characteristics of a high-quality response. An exemplar is a concrete illustration of the evidence needed to meet a desired standard.)
3. Explain how Mr. Jackson should use the exemplar to coach the teachers in the area needing improvement

Be specific in your answers and cite evidence from the documents provided.

Grading Rubric

Each Performance Description Score will be multiplied by 10. Thus, the maximum points possible for this assignment is 40.

Common Assignment Types

Discussion Board > ... > Week 1 - Introduction to Leverage Leadership and the Field of Curriculum > Week 01 Discussion Forum: Ornstein & Glatthorn Response

Forum: Week 01 Discussion Forum: Ornstein Response

Organize Forum Threads on this page and apply settings to several or all threads. Threads are listed in a tabular format. The Threads can be sorted by clicking the column title or the caret at the top of each column. More Help

Discussions

This is a 'post-first' discussion forum.

There are currently 0 threads in this forum. Create a thread to help start the conversation!

Create Thread

FORUM DESCRIPTION

Text: Ornstein, Ch. 1&2

After having read the required Ornstein readings, answer the questions below:

- Which educational philosophy (perennialism, essentialism, progressivism, reconstructionism) is most likely to influence the curriculum field in the future? Why do you think this is so?

Note: Answer the reflective question(s) from your Ornstein text weekly reading by **11:55 pm on Friday** and provide a response to the posting of one other class member by **Sunday at 11:55 pm**.

DISCUSSION FORUM RUBRIC	Clarification of Required Elements for initial discussion post and response to peers.	15 points possible
Content:	Discussion forum post responds thoughtfully to the question prompt and conveys student's position well.	4
Depth:	There is evidence of interaction with the assigned material and length (word count) requirements are met.	4
Submission	Post is on time during the week it is required.	2
Response to Peer	Response to peer provides feedback and furthers the discussion.	4
Submission	Response to peer is made by the required timeframe.	1

Note: Answer the reflective question(s) from your Ornstein text weekly reading by **11:55 pm on Friday** and provide a response to the posting of one other class member by **Sunday at 11:55 pm.**

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Discussions

MESSAGE

✱ Subject

Message

Path: p   Words:0

ATTACHMENTS

*Click **Save Draft** to save a draft of this message. Click **Submit** to submit the post. Click **Cancel** to quit.*

Cancel   Save Draft   **Submit**

Sidebar navigation (partially visible):

...verage Leadership and ...e Field of Curriculum

...eek 2 - Data Driven ...struction Part 1 and ...rriculum Evaluation

...eek 3 - Data Driven ...struction Part 2 and ...ychological Foundations ...Curriculum

...eek 4 - Student Culture ...d Social Foundations of ...rriculum

...eek 5 - ...bservation/Feedback and ...rriculum Implementation

...eek 6 - Professional ...velopment and ...rriculum Development

...eek 7 - Planning and ...rriculum Design

...eek 8 - Constructed ...esponse Written ...signment Due ...ednesday

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...X Library Online

...tor.com Online Tutoring

...ackboard Help

...andshake - Career Dev

Content:	Discussion forum post responds thoughtfully to the question prompt and conveys student's position well. Includes 2 citations with APA format.	4
Depth:	There is evidence of interaction with the assigned material and length (word count) requirements are met.	4
Submission	Post is on time during the week it is required.	2
Response / Peer	Response to peer provides feedback and furthers the discussion.	4
Submission	Response to peer is made by the required timeframe.	1

Assignments

Week 02 Assignment

Performance Assessment Task 1, Step 1

Identify an Instructional Problem/Challenge on Your Campus

Due Date and Total Points: Week 2 by 11:55pm Sunday - 25 points

Overview

Application of Bloom's using Curriculum & Instruction on Your Campus

- Study the levels of Bloom
- Review campus curriculum

Instructions

Prepare a written response that covers the following elements. 300 to 500 words.

- Identify your campus level of instruction (What level of Blooms is most predominant on your campus? This is based on your review of Bloom's taxonomy and your personal perception.)
- How is this current level of instruction aligned to your district approved teacher evaluation? How teachers are expected to improve their instruction in your district? (i.e. – do you use the state T-TESS evaluation system or a local system and how teachers are expected to use higher types of thinking?)
- Compare/contrast the campus curriculum to levels of thinking. Review your curriculum documents. What level of Blooms is most predominant in those documents?
- Present a significant challenge that might be impeding student learning. From your review, you should be able to identify an instructional area that could be improved. Look at your district curriculum and classroom instruction through the lens of a campus leader. In the role of assistant principal or principal it will be your responsibility to support teachers in the continuous improvement process.

Grading Rubric

Use the rubric below to guide your work:

- Performance Assessment Task 1, Step 1 Rubric

Assignments

Performance Assessment Task 1, Step 1

Identify an Instructional Problem/Challenge on Your Campus
Due Date and Total Points: Week 2 by 11:55pm Sunday - 25 points
■Overview
Application of Bloom's using Curriculum & Instruction on Your Campus
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Grading Rubric
Use the rubric below to guide your work:

- Performance Assessment Task 1, Step 1 Rubric

ASSIGNMENT SUBMISSION

Text Submission   Write Submission

Attach Files   Browse My Computer   Browse Content Collection   Browse Cloud Storage

When finished, make sure to click **Submit**.
Optionally, click **Save as Draft** to save changes and continue working later, or click **Cancel** to quit without saving changes.

Cancel   Save Draft   Submit

Quick Review

- Course access on Friday, April 30, 2021
- Access BB Learn with firstname.lastname@ctx.edu – password same as email
- Review syllabus
- Textbooks sent week before course begins
- Course begins on Monday, May 3, 2021
- Verify Financial Aid/Payment Plan

Concordia University Texas